







Year 2 – Buds year overview

<b><u>Year 2</u></b>	<b>Autumn 2021</b>		<b>Spring 2022</b>		<b>Summer 2022</b>	
Term	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Curriculum Driver	<b>Science</b>	<b>History</b> Chronology & Significance	<b>Geography</b> Locality/Sense of Place	<b>Science</b>	<b>Geography</b> World	<b>History</b> Cause & Consequence
British Values	<b>Respect</b>	<b>Liberty</b>	<b>Tolerance</b>	<b>DIVERSITY?</b>	<b>Law</b>	<b>Democracy</b>
Key Dates/ Events	House Captain and School Council Elections  Harvest	Christmas Performance/ Nativity	Seal Sanctuary Visit	Easter  St Pirans Day	KS1 SATS	Sports Day  School Play
Theme	<b><u>What do I need to be me?</u></b> 	<b><u>Flying High!</u></b>  <b>THE HISTORY OF FLIGHT</b>	<b><u>Wild Cornwall</u></b> 	<b><u>Sowing and Growing</u></b> 	<b><u>An African Adventure!</u></b> 	<b><u>What's your Superpower?</u></b> 
Memorable Moment (s)	All about me	DT Launch mechanisms/ History lesson launch	Geography Focus  Cornish Speaker	Plant hunt  Garden centre visit	Newquay Zoo Trip	Create your own superhero
Outcome/Composite/Impact		Dress up day and presentation		Growing our own plants: cress/ radishes/ daffodils/ broad beans	African Dance and Performance to parents	Superhero dress up day
Reading	<b>The Magic Finger (AR 3.1)</b>  The Colour Monster  Reptiles (AR 4.3)	<b>CT -The Owl who was afraid of the dark (AR 3.6)</b>  Rosie Revere, engineer  The Wright Brothers (AR 2.4)  Izzy Gizmo  How to Catch Santa (AR 3.0)	<b>The Storm Lion of Penzance</b>  Hidden World: Ocean  Non-fiction: Save the Whale  Non-fiction: Squirrels  Fiction: Snail and the Whale (AR 4.0)	Little Red Riding Hood  Jack and the beanstalk	<b>Stories from another culture</b>  Lila and the Secret of the Rain (AR 3.9)  How to hide a Lion (AR 3.3)  Tales from Africa  Traditions from Africa	Traction Man is here! (AR 3.9)  Supertato (AR 2.5)  Flat Stanley (AR 3.2)

<b>English</b>	<p>Poetry: Riddles</p> <p>Non-fiction: Reptiles (AR 4.3)</p>	<p><b>Invention Narrative: Rosie Revere, engineer (AR4.2)</b></p> <p>TTT: <b>Instructions:</b>How to dress up as a book character</p> <p>Linked to How to catch Santa (AR 3.0)</p>	<p><b>Significant authors:</b> Snail and the Whale (AR 4.0)</p> <p>TTT:<b>Information Text: Hidden Ocean</b></p> <p>Chosen sea creature/ fact files</p>	<p><b>Traditional Story</b></p> <p>TTT: Little Red Riding Hood</p> <p><b>TTT Non-fiction:</b> Grow your own lettuce</p>	<p><b>Non-chronological Report;</b> Continents</p> <p>Africa</p> <p>Mighty Lions</p> <p><b>TTT: Fiction:</b> How to hide a lion at school</p>	<p><b>Information Text:</b> Brave Nurses</p> <p>TTT: <b>Adventure:</b> Traction Man (AR 3.9)</p>
<b>Maths</b>	<p>Place value</p> <p>Multiplication - counting in steps</p> <p>SSM - 2D Shape and 3D Shape</p> <p>Timetables</p>	<p>Addition(inc formal methods)</p> <p>PV - odds and evens</p> <p>Timetables</p>	<p>Subtraction(inc formal methods)</p> <p>Inverse of addition and subtraction</p> <p>Money</p> <p>Statistics</p> <p>Timetables</p>	<p>Multiplication</p> <p>Division</p> <p>Commutativity</p> <p>Times tables</p>	<p>Fractions</p> <p>SSM - Time</p> <p>Geometry</p> <p>SSM - Measure</p> <p>Statistics</p> <p>Times Tables</p>	<p>SATS + recap of all areas - assessments to inform planning</p>
<b>Science</b>	Animals including humans		Living things and their habitats	Plants		Uses of everyday materials
<b>Geography</b>		<p><u>Maps skills</u></p> <p>Mapping United Kingdom</p>	<p><u>Locational Knowledge</u></p> <p>UK counties and capitals, and identify their characteristics/ surrounding seas</p> <p><u>Place Knowledge</u></p> <p>A small area of the UK, Cornwall.</p>		<p><u>Locational knowledge</u></p> <p>Continents and Oceans</p> <p><u>Place Knowledge</u></p> <p>A small area in a contrasting non-European country</p> <p>Africa/ Zambia</p>	
<b>History</b>		<p><u>Events beyond living memory</u></p> <p>Context: The first aeroplane flight</p>	<p><u>Significant others within their locality -</u> RICHARD TREVITHICK</p>			<p><u>The lives of significant individuals</u></p> <p>Who were Florence/Mary/Edith?</p>
<b>Art</b>	<p><u>Drawing -</u> Portraits/landscapes</p>		<p><u>3D</u></p> <p>Paper mache/ textured tile</p>	<p><u>Painting -</u> colour mixing</p>	<p><u>Printing:</u> blocked day</p>	
<b>DT</b>		<p><u>Mechanisms:</u> wheels and axles</p>		<p><u>Food -</u> healthy salads</p>	<p><u>Textiles-</u> African t-shirts with own printed design</p>	

<b>RE</b>	1.4 Gospel: What is the good news Jesus brings?	1.3 INCARNATION Why does Christmas matter to Christians?	1.8 What makes some people and places in Cornwall Sacred?	1.5 SALVATION: Why does Easter matter to Christians?	Who is Muslim and how do they live? (PART) 1.6	Who is Muslim and how do they live? (PART 2) 1.6
<b>Computing</b>	Information technology around us	Digital photography	Robot algorithms	Pictograms	Making music	Programming quizzes
	Google slides	Camera - Ipads	Bee bot or similar	J2data pictogram	<a href="#">Chrome music lab</a>	Scratch jr
<b>RSHE</b>	Happy Healthy Friendships	Similarities and difference	Caring and Responsibilities Communities	Families and committed relationships	Healthy Bodies, healthy minds Year 1 and Year 2 content	Coping with change
<b>PE Outside</b>	REAL Gymnastics	Multi Skill games	Real DANCE	Fitness Circuits/ Net Games	Striking and Fielding	Athletics
<b>Real PE</b>	REAL PE - Personal	Unit 2 - Social Fundamental skills focus: dynamic and static balances	<b>REAL PE</b> Physical	<b>REAL PE: Creative:</b> coordination ball skills/ counterbalance with a partner	<b>REAL PE: Physical</b> Health and Fitness	<b>REAL PE</b>
<b>Music</b>	Exploring sounds call/response	Singing: performance	Animals pitch and tempo	Xylophones untuned/ tuned instruments	Number beat/ rhythm	Pattern beat/ rhythm