

Chacewater School – LEAP into Learning

Term: Spring 2nd half

Class: Year 2

Theme: Living things and their habitats

On this page you will find an outline of our learning this half term in Buds

Fractions:

- recognise, find, name and write fractions $\frac{3}{4}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{4}{3}$ of a length, shape, set of objects or quantity
- write simple fractions for example, $\frac{2}{6} = \frac{1}{3}$ and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Money:

- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Shape:

- identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

Science: Living things and their habitats

- We will be exploring and comparing differences between things that are living, dead, and things that have never been alive.
- We will understand different habitats, micro-habitats and learn about simple food chains.



Art

We will be looking at the work of Susan Christopher Coulson who is a botanical artist who works with primarily coloured pencils. We will be exploring the plants locally and using coloured pencils to bring them to life on our page.

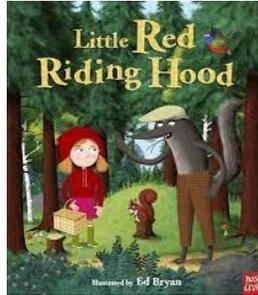


- identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- compare and sort common 2-D and 3-D shapes and everyday objects.

English:

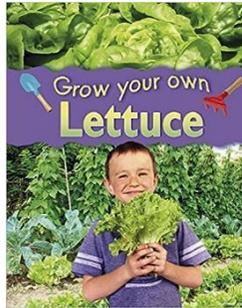
Traditional Stories – Little Red Riding Hood

- Write own version of Little Red Riding Hood using a range of sentence types punctuated correctly (statement, question, exclamation, command)
- Past and present tense verbs



Non-fiction - To write a set of instructions with a detailed introduction

- Write a sequence of sentences detailing what needs to be done.
- Use adverbs to give the reader detail and to sequence.
- Use different sentence types



Computing: We will be working on Pictograms this term, understanding how to interpret data and represent it digitally.

Religious Education:

This term we will be learning all about Easter and why it is important to Christians.



RSHE:

This sequence of lessons will be exploring the importance and diversity of families, and healthy, positive family relationships.



Music:

We are going to use sound mapping to help us make musical sounds to represent the noises we hear around us.

PE:

Outside: Tennis Net Games
 Inside: Dynamic and static balance practise, applying these skills in balance circuits

Chacewater School – LEAP into Learning HOME LEARNING

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Alongside regular reading, spelling and maths home learning choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

Go on a habitat hunt around your garden.
How many different habitats can you see?

Draw some pictures to show what you found.

Choose three or four plants and walk around your garden or visit a garden centre and see how many of those plants you can find. Record your findings in a pictogram.



Make a pictogram to show how many different animals you see in one or two microhabitats.

Using this website, listen and read a range of traditional stories.



<https://www.storynory.com/category/fairy-tales/small-stories/>

Make a puppet or stick puppet of a traditional story character.
Little Red Riding Hood or Jack from Jack and the Beanstalk

Play tennis or badminton.
What skills from our PE lessons can you use?



Can you create an Easter Bonnet?
Think about how you can link this to our learning in RE about new life



Do you have a favourite simple song or nursery rhyme? If so, can you search on the internet for the music notes for us and we can have a go at playing it in class.

Create a pretend shop in your home or garden - it could even be a mini garden centre! Practise buying and selling some items to your family and working out the change - perhaps you're selling daisies for 5p each. I would like to buy 4!

