

# Chacewater School – LEAP into Learning

Term: Autumn 2

Class: Y3 Young Oaks

Theme - **HISTORY** How did life change from The Stone Age to Iron Age?

On this page you will find an outline of our learning this half term.

## Mathematics:

### Addition & subtraction

- Add and subtract numbers mentally, including:
  - a three-digit number and ones
  - a three-digit number and tens
  - a three-digit number and hundreds
- Expanded formal written + and - methods with 3 digit numbers
- Addition and subtraction involving exchanges
- Estimating and checking strategies

### Multiplication & Division:

- recall and use x and division facts for the 3, 4 and 8 multiplication tables

## English

### Reading

Reading for pleasure: Grimm's Fairy tales (fiction)

Reading instruction:

So you want to be an owl (non-fiction)

### Writing

Fiction: Write our own short "Beastie" story

Non Fiction: Write a set of instructions for an information book

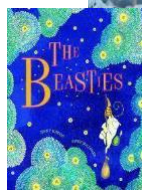
### Grammar

Y2 revision: sentence types, apostrophes for contractions

Y3: subordinating conjunctions, prepositions & prepositional phrases

### Spelling

- Prefixes: 're' 'dis' & 'mis'
- Suffixes: 'ing' 'er' & 'ed' to multisyllabic words
- Challenge words (Year 3/4 statutory spelling words)



## History: Changes in Britain from the Stone Age to the Iron Age

- Chronology of these time periods in prehistory
- Sources of evidence that have survived
- How did life change from stone age to Bronze age to Iron age?



## Geography: Settlements

- Human and physical features of the UK
- Why did these civilizations choose to settle where they did?



## French: We are learning French (introduction to the French language)

- Locate France and other French speaking countries on a map
- Say 'Hello' and 'Goodbye', count to 10 and say ten colours in French
- Ask and answer 'What is your name?' and 'How are you?'



## Art: Drawing and sketchbooks: Gestural Drawing with Charcoal

- Using charcoal to create a sense of drama when storytelling
- Develop our understanding of how to use light and dark



## Computing: Computing: Stop-Frame Animation

- Learn the skills to set up and create a storyboard to plan our animation
- Learn about the importance of small changes to make each frame different



## P.E & Sport:

- **Gymnastics:** exploring ways to travel with hand held apparatus & creating movement sequences in pairs with rotation movements
- **Real P.E:** jumping and landing & seated balance



## Religious Education: What do Hindus believe God is like?

- the different Deities in the Hindu religion
- Identifying the importance of the Hindu belief in the cycle of: create, preserve and destroy



## RHE: Similarities and Differences

- Respecting and valuing differences.
- Shared values of communities



# Chacewater School – HOME LEARNING

Term: Autumn 2

Class: Y4 Bur Oaks

Theme: Roman impact on Britain

Alongside regular reading, spelling and maths home learning, choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

## Computing

Create your own stickman flip book.

Remember to make just a small change on each page.



## History

Create a model or picture of stone henge.



Research: How old it is? Why is it an important place? What was it used for?

## REAL PE @ HOME

<https://app.realpe.co.uk>

Username:  
youngoaks1234  
Password: space7547  
Focus on FUNS:  
seated balance or  
jumping & landing



## R.E

Draw a picture of one of the many Hindu deities.  
What are they the God/Goddess of?



## Wild Card



Choose anything you would like linked to our learning this half term.

How will you present your work?

## English

Retell your favourite fairy tale. You could create a pictorial story map, write your own version of the story or make a video of you retelling the story.



## Art & History



Be a nomadic hunter gatherer. Use natural materials, such as berries, grass, mud and leaves to create your own paint and paint your own cave painting.

## RHE

What makes you unique?

Fold & cut a paper snowflake.  
Write onto it all the things that make you, you e.g Your favourite things, your talents, your goals, your dreams, what makes you happy.



## French

<https://www.french-games.net/frenchttopics>



Play these French games to practice the vocabulary we are learning this half term.  
selecting the topics:  
colours and/or numbers to 10.

(This document is available on the school website to access the links.)