

# Chacewater School – LEAP into Learning

Term: Summer term 2

Class: Year 2 (Buds)

Theme: What's your superpower?

On this page you will find an outline of our learning this half term in Buds.

## **Maths:**

Length and height

- Measure length in cms and ms
- compare lengths, order lengths, and use four operations with length



Mass, capacity and temperature

- Compare mass, measure mass in grams, measure mass in kgs,
- Introduce capacity and volume, millilitres, litres, temperature

Time

- compare and sequence intervals of time
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- know the number of minutes in an hour and the number of hours in a day.



## **English:**

### **Fiction:**

- Write a wanted poster in a sequence of sentences with capital letters, finger spaces and full stops. Use commas within lists.
- Write in the present tense, including present progressive.
- Use subordinating conjunctions: when, if, that, because



## **History:How did Florence Nightingale and Mary Seacole change history?**

Children will gain a clear understanding of the work of Florence Nightingale and Mary Seacole and how they brought about change in nursing history.



## **Science: Every day materials**

The children will gain a secure knowledge of a variety of materials and their properties, through investigation they will identify and compare the suitability of materials.



## **Religious Education: Islam**

This term we will continue to learn all about Muslims and the religion of Islam.



## **RHSE:**

This sequence of lessons will be exploring coping with change and understanding that change is something everyone experiences.

## **Computing:**

Learners will recap how they have used Scratch Junior in Year 1. Learners will discover that a sequence of commands has an 'outcome'. They will predict the outcomes of real-life scenarios and a range of small programs in ScratchJr. They will choose backgrounds and characters for their own quiz projects.

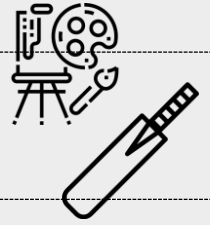
- Use some adjectives to expand nouns.
- Use correct end punctuation.

**Non-fiction:**

- Write a set of instructions linked to growing our own plants.
- Capital letters, finger spaces, full stops and question marks, use commas within a list.
- Adverbial phrases
- Verbs
- Present tense

**Art:**

Design and make a 3D clay pinch pot inspired by local Cornish artist: Matthew Foster



**PE:**

Outside: Striking and fielding- cricket

Inside: Unit 6 Health and Fitness Agility and balance

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## HOME LEARNING

Term: Summer 2nd Half term 2024

Class: Year 2 (Buds)

Theme: What's your superpower?

Alongside regular reading, spelling and maths home learning choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

### **History**

What information can you find out about Florence Nightingale and Mary Seacole?

Visit a virtual museum  
[Click here](#)

### **Science:**

How about making slime?  
 What are the properties of slime?

Find out the properties of other materials.  
[Click here](#)



### **DT**

Florence Nightingale was known as 'The Lady with the Lamp.'  
 Create your own 3D lantern and explain why the lamp was significant to her work.

### **Spelling Shed**

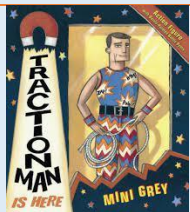
Continue to practise your weekly spellings on Spelling Shed. Challenge: say or write them in sentences.

### **Maths**

Practise measuring length and heights of objects in cm and m. Can you compare the length of different items at home or out and about?

### **Athletics**

Practise some of the athletics skills you would have learnt in Summer 1 with Mr Hall. This includes sprinting, relay race, egg and spoon race and transitions.



Enjoy listening or reading the story. Can you draw and design your own toy that is a superhero? Include the qualities they would need and why they are a hero.

[Watch Here](#)



Become a times table Superhero and continue to practise 2x, 3x, 5x and 10x tables ready for Year 3!

### **Who is a superhero to you?**

Write a fact file about a real-life superhero or a fictional superhero.

