R.E. Year A -

KS 1

Autumn Spring Summer

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| **God – Description of God** **Father – this means God who loves, cares and has****authority,****Son – this means God who comes to be with us in the****person of Jesus****The Holy Spirit - this Means God who is with us now,****who brings us to the Father through Jesus****Creator – this means God who cares for the world and****expects people to care for the world** | **Evidence of God** **Ways of understanding God are revealed and****confirmed through the Bible, especially in the example****of Jesus as well as by looking at the natural world.** | **Who is Jesus? Key features of Jesus Life** **Birth (Christmas)****Jesus’ disciples and friends****Jesus as a healer a teacher, e.g. the two greatest****commandments****That he died (Good Friday) and rose again (Easter Day)****ascended into Heaven (Ascension) and sent his Holy****Spirit (Pentecost)** | **Jesus in Christian experience** **Jesus is a special person for Christians****Following Jesus changed, and continues to change,****people’s lives** | **Buddhism- Buddha****Buddha****The Buddha****Siddhartha Gautama an ordinary person and how he****becomes ‘awakened’ (Buddha)****Stories from the life of the Buddha which show****•****His concern to find an answer to the problem of****suffering and unsatisfactoriness in life****•****How suffering can be eased, e.g. the Buddha and****Nalagiri the elephant, the Buddha and Angulimala****The Buddha image****As a focus for meditation to help people reflect on****their lives and how they can be awakened****The values it communicates, e.g. tranquillity and****compassion** | **Buddhist teaching****Compassion****The importance of compassion****Respect for all living things and the intention not to****harm them****The importance of being generous, kind, truthful,****helpful and patient****The expression of respect or gratitude by children to****adults, especially parents and teachers. The duties of****adults to children****Awareness****The importance of awareness****The importance of reflection and meditation****Being aware of thoughts, feelings and how they lead****to actions****Stories that illustrate the Brahma Viharas****Loving kindness****Compassion****Sympathetic joy (happiness on someone else’s** |

Year 3 and 4

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| God – the nature of God The three persons of the Trinity, expressed throughsymbols and languageGod as Father, Son and Holy SpiritThe Stories of the Baptism of Jesus as revealing theTrinity | Description of God Language, symbols, stories and songs describe God asCreator and sustainerLovingRulerSaviourJust judge | The Christian Way of Life God and Humanity Beliefs that human beingsare made in the image and likeness of Godbecame sinfulcan be redeemedHow these beliefs are expressed in stories and pictures? | Personal and Corporate Commitment and Action This may be expressed in:personal relationshipscaring and healingattitudes to social issuesattitudes to global issuesHow Christian beliefs and values are expressedthrough exemplars of the faith and through Christianorganisations | Introducing Hindus | Hindu concepts of God |

Year 5 and 6

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| The Church - characteristics of the church and beliefs about the Church  | The history of the Church - key figures in its history | Exploring who Jesus is and his relationship to God  | Jesus in Christian experience | Introducing Muslims | Going on Hajj |

R.E. Overview

Year B

KS 1

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| What is a church? Meaning of the term ‘Church’A community of believers, the name given to a variety of buildings whereChristians usually meet | Festivals celebrated in my community and their stories –The Church’s year is focused upon key celebrations ofevents in Jesus’ life.These celebrations include:Sunday – the first day of the week and the celebration of the Resurrection throughout the year, Christmas and Easter | WorshipWorship may include:Reading the BibleListening to storiesTeachingSingingPrayerBaptisms | **What is the Bible?**The nature of the BibleThe holy books of the Christian faithTypes of writingStoriesPoemsSaying | Cornwall as a place of Spiritual enquiry - why are there Celtic Crosses? | Why are there special Cornish religious festivals? |

Year 3 and 4

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| Life and teaching of Jesus as told in the Gospels - key features of his life  | Uses of the Bible Its use in personal devotionIn public worship,how it is read in services in different Christiantraditions, how the Gospel often has special status, use of Psalms as both readings and as songs forworship,readings for festivals that focus on particular eventsin the life of Jesus in some churches | Introducing Sikhs | The importance of the Gurdwara | Significant life eventsMarriage | Death and the different way funerals are conducted  |

Year 5 and 6

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| The Church Year - key events in the life of the Church WorshipThe structure of the year around the key events in thelife of Jesus and the history of the Church:+Advent and Christmas+Lent, Holy Week and Easter+Ascension and Pentecost | WorshipThe Eucharist, the Lord’s Supper, the Lord’s Table, theBreaking of Bread, Mass, the Divine LiturgyThe use of silence and language in worshipSome prayers and their meanings, especially the Lord’sPrayer | Christian beliefs values and experience Beliefs, values and experienceThe foundations of Christian morality+The two greatest commandments+The Ten Commandments+The Sermon on the Mount | Key Christian Values LoveJoyPeacePatienceKindnessGoodnessFaithfulnessGentlenessSelf-control | Introducing Jews | The Jewish Celebration of Passover |