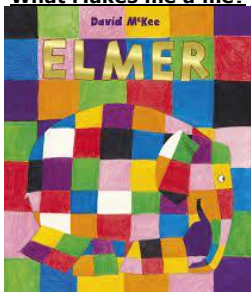

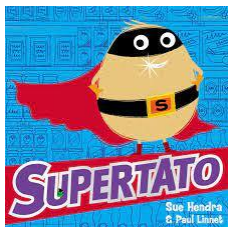
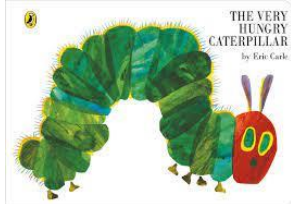
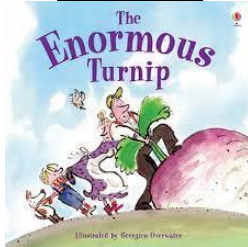
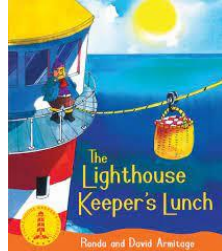


EYFS	Autumn		Spring		Summer	
	Sequence of lessons may differ from what has been put down as children’s interests at the time of teaching can often lead to the learning that takes place.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Dates/ Events	Harvest Festival	Nativity Bonfire Night Halloween Diwali		Visit to paradise park		Sport Day Transition to year 1
Topic Title - can change according to cohort and child’s interest	<p>What Makes me a me?</p> 	<p><u>Celebrations and Festivals</u></p> 	<p><u>Superheroes</u></p> 	<p><u>Amazing Animals and Dangerous Dinosaurs</u></p> 	<p><u>Come Outside</u></p> 	<p><u>Fun at the seaside/ transport/ pirates.</u></p> 
Possible texts	<p>Owl Babies</p> <p>The Smartest Giant</p> <p>The Colour Monster</p> <p>The Rainbow Fish</p> <p>What Makes Me and Me</p> <p>Elmer The Elephant</p> <p>My Funny Family</p>	<p>The Jolly Postman</p> <p>Farmer Duck</p> <p>Christmas Story / Nativity</p> <p>Rama and Sita</p> <p>Stick Man</p> <p>Room On a Broom</p> <p>Gingerbread Man</p> <p>Bonfire Night</p>	<p>Chip</p> <p>My mum the supermum</p> <p>10 superheroes</p> <p>Supertato valley of doom</p> <p>Supertato run veggies</p> <p>Supertato</p> <p>Superworm</p>	<p>The Very Hungry Caterpillar</p> <p>Tiger who came to tea</p> <p>Diary of a wombat</p> <p>Pig in the Pond</p> <p>Monkey Puzzle</p> <p>Dear Zoo</p> <p>The Snail and the Whale</p>	<p>The Tiny Seed</p> <p>Jack and the Beanstalk</p> <p>Tree, Seasons come and seasons go</p> <p>A stroll through the seasons</p> <p>The Enormous Turnip</p>	<p>Under the sea</p> <p>Where in the world shall we go?</p> <p>Send me a postcard!</p> <p>Marine life</p> <p>Fossils – Mary Anning</p> <p>Seasides in the past</p> <p>Compare: Now and then!</p>

						<p>Seaside art</p> <p>Chip the seagull</p> <p>Lighthouse keepers lunch</p>
<p>General Themes</p> <p>: These themes may be adapted at various points to allow for children's interests to flow through the provision</p>	<p>Starting school / my new class / New Beginnings / Careers/ Staying healthy / Food / Human body/ How have I changed?/ My family / PSED focus/ What am I good at?/ How do I make others feel?/ Being kind / staying safe / our families.</p>	<p>Traditional Tales/ Little Red Hen – Harvest/ Halloween/ Diwali/ Bonfire Night/ Guy Fawkes,/ The Nativity Story./ Old favourites/ Familiar tales/ Gingerbread Man/ The Nativity/ Christmas Lists Letters to Father Christmas</p>	<p>Who are our superheroes and why?/ Links to families./ Links to people and the communities./ Those who help us – police, firemen, doctors, nurses etc.</p>	<p>Life cycles/ Safari/ Animals around the world/ Climates / Hibernation/ Down on the Farm/ Mini Beasts/ Animal Arts and crafts/ Night and day animals/ Animal patterns/ David Attenborough/ Happy Habitats/ Extinction – extinct animals./ Life Cycle of butterflies/tadpoles.</p>	<p>Plants & Flowers/ Weather / seasons/ The great outdoors/ Outdoor Adventure/ Planting seeds/ Reduce, Reuse & Recycle/ Fun Science / Materials / gardening. Why and how do things grow? Parts of a plant.</p>	<p>Where do we live? Links to our country/ our country/ our community. Where do we like to go? How would we get there? Maps/ School trips.</p>
<p>'Wow' moments</p>	<p>Name Writing - Face portrait - Brighter smiles visit -Harvest Time - Birthdays -Favourite Songs -What do I want to be when I grow up? Video for parents. - Tapestry set up . All about me boxes</p>	<p>Guy Fawkes / Bonfire Night- Christmas Time / Nativity - Diwali - Halloween - Remembrance day -Road Safety -Children in Need- Anti- Bullying Week Christmas letter to Santa</p>	<p>Chinese New Year - LENT -Fire engine/ police visit. -Superhero dress up day -Who are our superhero writing opportunities? - Superhero headquarters. - Visits from other people who are our superheroes - Tapestry observations on children's superheroes at home – grandparents etc. - Valentine's Day - Internet Safety Day - Writing opportunities</p>	<p>Walk to the park / Picnic - Dress ip- Visit to paradise park - Easter time -Weather Forecast videos -Nature Scavenger Hunt - Mother's Day - Queen's Birthday- Easter Egg Hunt Outdoor adventures</p> <ul style="list-style-type: none"> Fossil hunting Newts and Tadpoles introduced. 	<p>Planting seeds</p> <p>Growing our own food</p> <p>Making our own soup</p>	<p>Visit to the beach- Under the Sea – singing songs and sea shanties - Fossil hunting - Father's Day- Healthy Eating Week - World Environment Day - Pirate Day- Ice – Cream at the park- Sports day- End of Term- Transition days</p>
<p>English - see separate RWI plan.</p>	<p>RWI set 1 sounds.</p>	<p>RWI set 1 sounds. PENPALS and pobble</p>	<p>RWI - set 2 sounds - differentiated groups with assigned adults. PENPALS and pobble</p>	<p>RWI - set 2 sounds - differentiated groups with assigned adults. PENPALS and pobble</p>	<p>RWI - set 3 sounds - differentiated groups with assigned adults. PENPALS and pobble</p>	<p>RWI - set 3 sounds - differentiated groups with assigned adults. PENPALS and pobble</p>
<p>Maths</p>	<p>Mastering number - see long term plan for coverage across year/</p>					
<p>PE</p>	<p>Real PE foundations Outdoor play</p>					

Understanding the World - Past and Present	History of the lives that are closest to them. Locality and our community.	Past and present celebrations - why do we celebrate them? What significance do they have?				
Understanding the world - The World				<p>Understand the key features of the life cycle of an animal.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different to the one in which they live.</p>	<p>Understand the key features of the life cycle of a plant</p> <p>.Plant seeds and care for growing plants.</p>	<p>Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties.</p>
Understanding the world - People and Communities	<p>Talk about their community.</p> <p>Understand that some places are special to members of their community.</p>		Talk about the lives of the people around them and their roles in society.			
Expressive Arts and Design - Materials	Structure	Food	Textiles		Food	
Expressive Arts and Design - Being imaginative	<p>Develop storylines in their pretend play.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p>					
Music	<p>Play instruments with increasing control to express their feelings and ideas.</p> <p>Create their own songs or improvise a song around one they know.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p>					

	Sing in a group or on their own, increasingly matching the pitch and following the melody.
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