

Chacewater School – LEAP into Learning

Term: Spring 1

Class: Buds Y2

Theme: Wild Cornwall

On this page you will find an outline of our learning this half term in Year 2.

Mathematics

Multiplication and Division:



- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division using the multiplication (\times), division (\div) and equals (=) signs
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Money

- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change



English

Poetry: First Book Of The Sea by N Davies and E Sutton.

To write about real events by their own experience of the seaside.

Expanded noun phrases

Subordinating conjunction - because, when

coordinating conjunction - and, or

apostrophes for contraction



History: How has life at the seaside changed?

We will be comparing seaside holidays in the past and what has changed. We will become historical detectives, using photographs and artefacts to help us to find clues about what happened.



Geography: What would the seaside be like?

We will be developing our geographical skills. In particular, identify Cornwall on a map of the UK. We will explore the human and physical features of the seaside.



Art & Design: We are exploring the work from Marelá Zaccaro, looking at expressive painting and how to mix colours to create texture. We will use mark making to create landscapes.

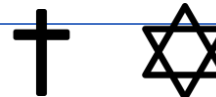


PE

We will be focusing on our dance skills using different types of movement to create a variety of shapes and routines.



Religious Education: What makes some people and places in Cornwall Sacred? We will learn about places and people that are sacred to Cornwall. We will visit Chacewater Church and understand the differences between Christianity and Judaism.



Fiction: Little Red Riding Hood (Nosy Crow Fairy Tale)
 To sequence events in the form of a short narrative
 -expanded noun phrases
 -past and present tense
 -Sentences with different forms: statements, questions, exclamations



RHSE: We will explore why people are special and how they care for and keep one another safe. Pupils will understand their responsibilities towards themselves and others as they get older, including the role they can play and the difference they can make within their communities.



Chacewater School – LEAP into Learning HOME LEARNING

Term: 1st Spring term

Class: Buds Y2

Theme: Wild Cornwall

Alongside regular reading, spelling and maths home learning choose at least one of the following to complete over this half term. You might even be inspired and choose more than one! Please email any work to: buds@chacewaterschool.co.uk

Visit your favourite part of Cornwall! This could be your local woods, a beach or even your own garden! Take a photograph and tell us why it is your favourite. What human and physical features does it have?



Using the website below -

[CLICK HERE](#)

Can you create a route for your beebot?

Create a poster comparing the seaside from the past to today - Can you find an old photograph from someone in your family at the beach? How is it different from how your beach days look?



Find different seaside towns on a map of Cornwall.
 Can you draw and label your own map?



Paint or draw/colour a picture of a seaside scene within Cornwall - you will need to label it and write a description on the back. You could look at the work by artists, John Dyer or Tony Plant for some Cornish inspiration.



Visit a local seaside town and draw your own map, labelling some of the physical and human features you see.



Can you make a pasty, cream tea or other local Cornish food?



How many stories about Cornwall or the seaside can you read? Make a list.

[Click to read tales from Porth.](#)

Your choice of activity linked to our project:

