

Chacewater School – LEAP into Learning

Term: Spring term 1

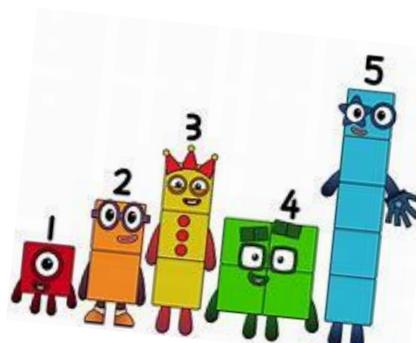
Class: EYFS (Acorns)

Theme: Superheroes

On this page you will find an outline of our learning this half term in the Acorns class.

Maths:

- Subitise within 5
- focus on counting skills to 10 and 20
- To see that numbers can be made of 1s
- Compose own collections within 5
- Compare mass and capacity
- Use the language of comparison, including 'more than' and 'fewer than'
- Compare sets 'just by looking'.



Communication and Language:

Vocabulary from our planned texts will be used to support our Superhero theme. Planned provision to support our theme will be modelled by practitioners for children to access during the course of the day. Children will be taught new vocabulary and will have opportunities to use what they have learnt by taking on a role in their play. Core vocabulary linked to text will be on weekly planning to support the delivery by all practitioners in the class.

The books that we will be looking at this half term are...



Understanding the World: People and communities This half term we will be learning all about ourselves and our own abilities as well as superheroes within our own communities. The children will experience people who help us, by having visits from the fire brigade and police officers to tell us all about their role within the community. Children will have various opportunities to take on a role in their play and this will be facilitated by the provision out in the classroom and various opportunities for the children to speak with those in the community who help us.

Personal, Social and Emotional Development

We will build constructive and respectful relationships. Continue to express our feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge.

Know and talk about the different factors that support our overall health and wellbeing: • regular physical activity • healthy eating – linked to the hook book 'Supertato' Through outdoor adventure and continuous. What is a vegetable? What is a fruit? How do we know?

Expressive Arts and Design: Sculpture making

We will be exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures and create our very own super veggies.

From our role play area and through planned provision we hope that children in the Acorns class will: Develop storylines in their pretend play – linked to what they have learnt through the hook books or by taking on a role in their play to someone or something familiar to them. Dressing up costumes are used in the role play to inspire children with this. Return to and build on their previous learning, refining ideas and developing their ability to represent them. – Linked to the hook book work we are doing and how we develop learning about those in the community. Opportunities for the children to dress up as ambulance, fire, police people etc.

Create collaboratively, sharing ideas, resources and skills – working together. Adults modelling how we play nicely, share ideas, take in turns etc.

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HOME LEARNING

Term: Spring 1

Class: Year EYFS (Acorns)

Theme: Superheroes

People who help us

Alongside regular reading, spelling and maths home learning, choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

Please send any work into school or take a photo and email our class: acorns@chacewater.tpacademytrust.org

PSED

Personal, Social and Emotional Development
Become a doctor, nurse or vet and use a briefcase full of plasters and bandages to help your poorly teddies and dolls feel better. OR You could also become a teacher and write some sounds on a board or piece of card to teach your teddies or grown-ups the sounds.



Understanding the World

- Find out about people who help. Go on a Spring walk in your garden or local area and look out for signs of Spring. If you want to you could create a checklist, take pictures or draw a picture of what you have seen.
- Have a go at learning your address and telephone number and talk to your grown ups about what you might do in an emergency situation.



PSHE Being kind



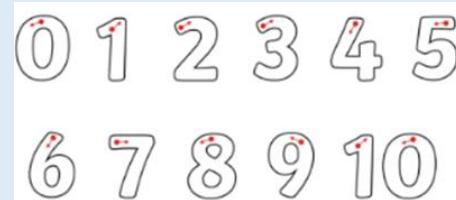
Make a friendship card for somebody in the Acorns class. You could write them a compliment or a quality you like about them. You could also make a card for someone you would like to become closer friends with. We would love it if you were able to apply your phonics knowledge and write some recognisable sounds.

All about Me

If I was a superhero, what would I look like and what powers would I have?
Design your very own superheroes based on how you would like to look, and what powers you would have. We would love to see these designs be put on tapestry. Or you could also share these with the adventures you have with Mr and Mrs Monkey.

Maths Number

Practise writing your numbers from 1-10.
We can send the number formation rhyme sheet home.



Expressive Art and Design Make you very own super veggie!



