

Spelling Shed



Spelling

Weekly lesson has a main objective from the National Curriculum appendix for spelling

Each lesson has a number of modular components which can be taught as a single lesson per week (1hr) or split into a number of sessions to be delivered over the course of a week.

Modular Components
Revise and Introduction
Main Teaching Input
Independent and Consolidation

Weekly Spelling Quiz

Independent Practice / Homework
Assigned weekly to match lesson focus.

Games required: This links with limit lists: put the number 5 in there, then once the pupil has completed 5 games on the assignment set the rest of the games will 'open up' for them to play. If you have **at least 5 game plays** per word list, the Data section will be more useful for gap analysis.

Mastery Zone
Independent Practice

Guides each pupil through a mini-diagnostic to determine their strengths and areas for improvement.

Selects 10 Focus Words

Mastered Word List

SEND

Teach the appropriate year group objectives and use intervention and additional practice to fill in the gaps.

Independent Practice:
Literacy Gold

Focus on the spelling pattern, not the words that are on the list.

Diagnostic

Yearly aid (Autumn Term) to gauge where children are broadly at in terms of spelling attainment.

If a child scores less than 4 then they should practise spellings at the stage below the test assigned. **Intervention**

Assessment
Termly end of unit assessments, within spelling shed
Termly NFER