

Year 3	Autumn			Spring			Summer		
Term	Autumn 1		Autumn 2	Spring 1		Spring 2	Summer 1		Summer 2
Curriculum Driver	Science		History Chronology & Significance	Geography Locality/Sense of Place		Science	Geography World		History Cause & Consequence
British Values	Respect		Liberty	Tolerance		Diversity	Law		Democracy
Theme	<u>What's inside us?</u> 		<u>How did life change from The Stone Age to Iron Age?</u> 	<u>What on earth is a climate zone?</u> & Forces & magnets 		<u>Rocks and Fossils</u> 	<u>What is life like in Rio and South East Brazil?</u> & Plants 		<u>How much did the Ancient Egyptians achieve?</u> 
Memorable Moment	Making our own George's marvellous medicine mixtures		History day Making stone age jewellery	Field work trip		Make our own imprint fossils		Chacewater Community Garden	
Class Novel	Roald Dahl: George's Marvellous medicine		Ruth Brocklehurst: Grimm's Fairy Tales	Harry Horse : The Last Polar Bear		Dinosaur Lady by Linda Seekers		Anne Fine: Bill's new frock	
English	Character descriptions: George's marvellous medicine		Letters: Meerkat Mail	Setting descriptions: Hot and cold places	Persuasive speech: climate change	Poetry: Paint Me A Poem	Narrative 3 rd person: Lord of the forest		Non chronological reports: Ancient Egypt
Maths	Place Value X tables		Addition and Subtraction Shape	Multiplication and Division statistics		Fractions & Time, ,		Length, perimeter & money	
Science	Nutrition, the skeleton & muscles			Forces and magnets		Rocks, fossils and soils		Plants	
Geography	What are the key geographical features of the UK and my region?		<u>Human and Physical</u> Why did the stone age civilization choose to settle where they did? (Small unit)	<u>Human and physical geography</u> What on earth is a climate zone?				<u>Place Knowledge/ Locational Knowledge</u> Where is South America and what is it like (Rio and South-East Brazil)	<u>Human and Physical</u> Why did the Ancient Egyptian civilization choose to settle where they did? (1 lesson)
History			<i>Changes in Britain from the Stone Age to the Iron Age</i>			Significant Individuals Mary Anning			Achievement of the earliest civilisations: Ancient Egypt
Art			<u>Drawing and sketchbooks</u> Gestural charcoal drawing	<u>Surface and colour</u> Working with shape and colour				<u>Working in 3D</u> Making animated drawings	
DT	<u>Cooking & Nutrition</u> Eating Seasonally (tarts)					<u>Structures</u> Product packaging			<u>Egyptian collars</u> Textiles
RE	2.1: CREATION/ FALL: What do Christians learn from the creation story?		What do Hindus believe God is like? 2.7	What does it mean to be a Hindu in Britain today? 2.8		2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter .		2.2 PEOPLE OF GOD: What is it like to follow God?	How and why do religious and non-religious people try to make the world a better place? 2.12
Computing	Connecting Computers		Desktop Publishing	Sequencing sounds		Branching Databases		Stop-Frame Animation	Events and Actions
RHSE	How can I manage my emotions?	What does it mean to be British?	How can I help my family?	Are friendships ever perfect?	Who does my body belong to?	How do I keep myself safe online?	How can I be kind and happy online?	How can I get active and eat well every day?	How can I stay safe while out and about?
PE	Netball REAL PE		Gymnastics REAL PE	Dance REAL PE		Tennis REAL PE		Athletics REAL PE	Striking and fielding REAL PE
French	I am Learning French			Colours and numbers			I am able to..		
Music									