



23/190 pupils on RON 12.3%
K 10.7% EHCP 1.6%

Communication & Interaction 40%

Cognition & Learning 20%

SEMH 40%

Sensory / Physical

Attendance Data 1.10.2024
Whole school attendance: 96.6%
National Attendance: 95.4%
School SEN Attendance: 96.6%
National SEN attendance: 93.2%

Whole School Involvement

- Hold positions of responsibility
- Attend trips, after school-clubs
- Represent school in sports

SEND Happy Included Progressing



Quality First Teaching

5 Principles (EEF)

- Scaffolding
- Explicit instruction
- Cognitive & metacognitive strategies
- Flexible grouping
- Use technology

Adaptive
adapting planning prior to the lesson and adjusting practice during the lesson

Interventions

- Draw & Talk
- Lego Therapy
- Phonological Awareness
- Fresh Start
- Precision Teach
- Sensory Circuits / Fun Fit
- Maths Mastery
- Working Memory
- Social Detective / Super Flex
- Socially Speaking

Provision

- Meet & Greet
- Visual timetables
- Now & Next Boards
- Sensory Breaks
- Fidgets
- Modified school uniform
- Standing desks / sloping boards
- 5-Point Scale
- Overlays / Darker lines
- Pencil grips / pens
- I-Pads

Celebrate: Neurodiversity Awareness week; Mental Health Week

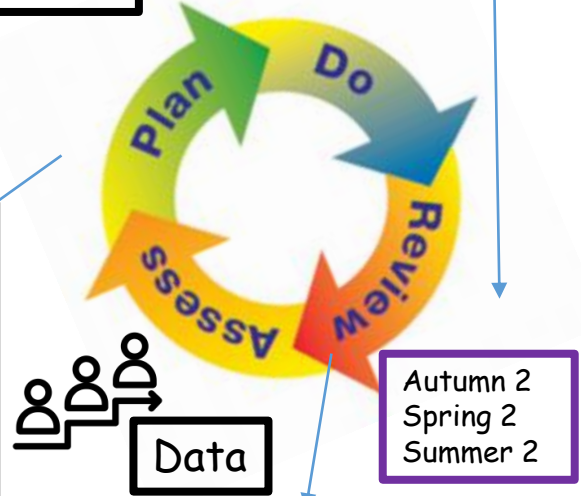


Identification

Teacher assessment & experience of the child
Previous progress & attainment
Current in-school progress & attainment

External advice, where relevant

Views of parents & pupils



Pupil Passport

Transition points

- Upon entry
- Within school- year to year
- Transition to Secondary