# Chacewater School - LEAP into Learning

Term: Autumn 2 Class: Y3 Young Oaks Theme - HIST

Theme - HISTORY How did life change from The Stone Age to Iron Age?

On this page you will find an outline of our learning this half term.

#### Mathematics:

#### **Addition & subtraction**

- Add and subtract numbers mentally, including:
  - a three-digit number and ones
  - a three-digit number and tens
  - a three-digit number and hundreds
- Expanded formal written + and methods with 3 digit numbers
- Addition and subtraction involving exchanges
- Estimating and checking strategies

### **Multiplication & Division:**

•recall and use x and division facts for the 3, 4 and 8 multiplication tables

## **English**

#### Reading

Reading for pleasure: Grimm's Fairy tales (fiction) Reading instruction:

So you want to be an owl (non-fiction)

### Writing

Fiction: Write our own short "Beastie' story Non Fiction: Write a set of instructions for an information book

#### Grammar

Y2 revision: sentence types, apostrophes Y3: subordinating conjunctions, prepositions & prepositional phrases

# Spelling

- Prefixes: 're' 'dis' & 'mis'
- Suffixes: 'ing' 'er' 'en' & 'ed' to multisyllabic words
- Challenge words (Year 3/4 statutory spelling words)

### History: Changes in Britain from the Stone Age to the Iron Age

- Chronology of these time periods in prehistory
- Sources of evidence that have survived
- How did life change from stone age to Bronze age to Iron age?

# **Geography: Settlements**

- Human and physical features of the UK
- Why did these civilizations choose to settle where they did?

# French: We are learning French (introduction to the French language)

- Locate France and other French speaking countries on a map
- Say 'Hello' and 'Goodbye', count to 10 and say ten colours in French
- Ask and answer 'What is you name?' and 'How are you?'

## Art: Drawing and sketchbooks: Gestural Drawing with Charcoal

- Using charcoal to create a sense of drama when storytelling
- Develop our understanding of how to use light and dark

# **Computing: Desktop Publishing**

- Combining text and images within a document
- Use desktop publishing software to create a magazine front cover Computing:

# P.E & Sport:

- Gymnastics: exploring ways to travel with hand held apparatus
   & creating movement sequences in pairs with rotation movements
- Real P.E: jumping and landing & seated balance

### Religious Education: What do Hindus believe God is like?

- the different Deities in the Hindu religion
- Identifying the importance of the Hindu belief in the cycle of: create, preserve and destroy

## **RHE:** Similarities and Differences

- Respecting and valuing differences.
- Shared values of communities















# Chacewater School - HOME LEARNING

Term: Autumn 2 Class: Y3 Young Oaks Theme: Stone age to Iron age.

Alongside regular reading, spelling and maths home learning, choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

# Computing



Combine text and images to create a digital poster or presentation about something we are learning about this term. You could use Google docs/slides, Microsoft word/powerpoint or Canva

# History

Create a model or picture of stone henge.



Research: How old it is? Why is it an important place? What was it used for?

### **REAL PE @ HOME**

Username:
youngoaks1234
Password: space7547
Focus on FUNS:
seated balance or
jumping & landing



#### R.E

Draw a picture of one of the many Hindu deities. What are they the God/Goddess of?



## **Wild Card**



Choose anything you would like linked to our learning this half term.

How will you present your work?

# **English**

Retell your favourite fairy tale. You could create a picture story map, write your own version of the story or make a video of you retelling the story.



# **Art & History**



Be a nomadic hunter gatherer. Use natural materials, such as berries, grass, mud and leaves to create your own paint and paint your own cave painting.

#### **RHE**

What makes you unique?

Fold & cut a paper snowflake.
Write onto it all the things
that make you, you e.g Your
favourite things, your talents,
your goals, your dreams,
what makes you happy.



#### French





Play these French games to practice the vocabulary we learnt last half term. selecting the topics: colours and/or numbers to 10.

(This document is available on the school website to access the links.)