

Chacewater School – LEAP into Learning

Term: Summer 1

Class: Y3 Young Oaks

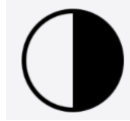
Theme – **Geography:** South America

On this page you will find an outline of our learning this half term.

Mathematics:

Fractions

- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators



Time

- estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year
- compare durations of events [for example, to calculate the time taken by particular events or tasks.



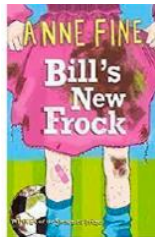
Money

- add and subtract amounts of money to give change, using both £ and p in practical contexts



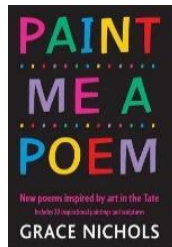
English

Reading : For enjoyment: Bill's New frock



Writing (reading into writing)

Poetry: Paint me a poem by Grace Nichols



Grammar

- Expanded noun phrases
- Prepositional phrases
- Pronouns

Geography: **South America and Rio and South East Brazil**

- Locational knowledge of South America
- Compare South East Brazil to the UK
- What is life like in Rio de Janeiro?
- Trade links and tourism



Science: **Plants**

- Identify and describe the functions of parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



RHE: **Healthy bodies**

- The importance of sleep and hygiene.
- Healthy eating and how this can affect our body



E-safety

- How to recognise bullying online
- Getting the tone of online chat right
- Kindness is key when talking online to friends



Computing: **Stop-Frame Animation**

- set up and create a storyboard to plan our animation
- make small changes to make each frame different and capture



ART: **Making animated drawings**

Explore how to create simple moving drawings by making paper "puppets" and animate them using tablets. Exploring the work of illustrator Lauren Child.

Religious Education: **What is it like to follow God?**

- The covenant, promises and faith
- Biblical stories: Noah's ark, The call of Abraham



P.E & Sport:

- Athletics** To develop our running, jumping & throwing skills
- Real P.E:** reaction and response & floor work skills



Chacewater School – HOME LEARNING

Term: Summer 1

Class: Y3 Young Oaks

Theme: Geography: South America

Alongside regular reading, spelling and maths home learning, choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

Maths

Make a paper plate clock and practice telling and reading the time to the nearest: hour, half hour, quarter hour and five minutes.



Science

Plant a seed or bulb at home to grow a plant of your own. What will your plant need to grow?



REAL PE @ HOME

<https://app.realpe.co.uk>

Username:
youngoaks1234
Password: space7547
Focus on FUNS:
Reaction and response
& floor work



R.E

Watch the video of the bible story: [Noah's ark](#). Create a story map using pictures and key words to summarise the events.



Wild Card



Choose anything you would like linked to our learning this half term.

How will you present your work?

Geography

Research the 12 countries which make up South America. Make a list of these countries and draw their national flags.



Computing



Create your own stickman flip book on paper.

Remember to make just a small change on each page..

RHSE



Keep a 'healthy me' diary: What healthy choices have you made each day? You could record: healthy foods you've eaten, hours of sleep, amount of water you drink.

Art



Make your own stick paper puppet(s) and make a short puppet show.

(This document is available on the school website to access the links.)