Year 6	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculu m Driver	Science	History Chronology & Significance	Geography Locality/Sense of Place	Science	Geography World	History Cause & Consequence
British Values	Respect	Liberty	Tolerance	Diversity	Law	Democracy
Theme	The Circulatory System - Have a Heart Credition	<u>The Vikings and Anglo</u> <u>Saxons - The Vikings Are</u> <u>Coming</u> <u>Vicious Vikings - Fact or</u> <u>Fiction?</u>	Voyage of Discovery! Charles Darwin (Evolution and Inheritance)		Why would you visit the Mediterranean?	<u>What was the impact of mining</u> on the Village of Chacewater?
Memorable	Blood Making activity	Viking/Anglo Saxon Battle			Y6 trip - beach	Y6 camp
moment(s)	CPR and basic first aid - visit from paramedic BHF school fundraiser	Trip to the Maritime Museum - Viking Workshop	3D virtual trip to Dese	erts and The Galapagos	Baking bread/bakery visit	School Play Swimming Bikeability
Author/ class reads	The Witches by Roald Dahl	l Was a Rat! or, The Scarlet Slippers by Philip Pullman	Darwin's Dragons by Lindsay Galvin		Can you see me? by Libby Scott & Rebecca Westcott	
English	Anatomy By H Druvert Non-Fiction		Titanium - Film study		The Day the Crayons Quit by Oliver Jeffers Flction	
	Beowulf by K Crossley-Holland Fiction		Our Planet by M Whyman Non-Fiction		Should dogs be banned from parks? BBC News Article: Have your say	
	Bethlehem by C Duffy Poetry		An Atlas of Imagined Islands by H Lewis-Jones Fiction		Weslandi by P Fleischman Fiction	
Maths	Place Value Number (all 4 operations)	Calculation order of operations/ BODMAS Algebra	Fractions/ Decimals/Percentages Ratio and Proportion Measurement	Properties of Shape Geometry - Position and Direction Statistics	Revision	Transition Intervention Enrichment
Science	The Circulatory System		Evolution ar	nd inheritance		Electricity

	Drugs and alcohol/ nutrients/ healthy lifestyles/ exercise		Living Things and thei	r Habitats - classification		Light - how light travels and parts of the eye
Geography		Vikings: Light touch: Human Geography: types of settlement and land use/ economic activity raiders or traders	Would you like to live in the desert? (North America) (Compare Mojave Desert with the varied biome of the Galapagos) (Virtual Fieldwork) biomes(desert/temperate, Arctic tundra, tropical rainforest / vegetation belts/ climate		Why would you visit the Mediterranean? <i>Place Knowledge</i> European Region Study Mediterranean	
History		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Victorians - understand how Darwin's expedition fits into the Victorian period (light touch)			A local history study a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
Art	Drawing & sketchbooks Exploring identity		<b>3D</b> 2D drawing to 3D making	Painting Brave colour Terry Frost - Cornish		
DT		<b>Textiles</b> : Waistcoats			Cooking & Nutrition Come Dine with Me (3 course meal)	Electrical Systems More complex switches and circuits (including programming, monitoring and control)
RE	Why do Hindus want to be good? 2.7	Why do Hindus want to be good? 2.7	2.2CREATION/ FALL: Creation & Science – Conflict or Complimentary?	2.5 What did Christians believe Jesus did to save people?	2.3 PEOPLE OF GOD: How can following God bring freedom and Justice?	Does faith help people in Cornwall when life gets hard? 2.12
Teach Computing	Internet Communication	Webpage Design	Variables in Games	Introduction to Spreadsheets	3D Modelling	Sensing
RHSE	Healthy and Happy Relationships How relationships evolve as we grow, including when transitioning to secondary school. How to cope with a wider range of emotions.	Similarities and Differences Respectful behaviour on and offline	Caring and Responsibilities How we can take more responsibility for self- care and who cares for us as we grow older, including at secondary school.	Families and committed Relationships *Sex education: adult relationships and human reproduction, including different ways to start a family	Healthy Bodies, Healthy Minds Being the healthiest me: ongoing self-care of bodies and minds, including ways to prevent and manage mental ill-health.	Coping with Change Ways to manage the increasing responsibilities and emotional effects of life changes
PE	Rugby Netball	Hockey REAL Gymnastics	OAA HRE	Tennis Yoga	Striking and fielding Swimming	Athletics Dance

Music	Playing the ukulele with increased skill. Performing	Music theory. Considering wider music genres and	Performance and Technology - With a focus on the
	singing, including opportunities for arranging and	own experiences with relation to engaging with and	Summer Show, considering singing – especially individual
	individual performances at the Christmas concert.	enjoying music.	roles – and demonstrating excellent general musicianship
			skills.
Languages	Phonetics 1-3 At the Cafe	My family	My home