

Year One - English

Autumn 1

RWINc
Daily 60 minutes

Literacy based
continuous
provision
Daily 45 minutes

Autumn 2 - Summer 2

Monday: Discrete Spelling
& Handwriting 60 mins

RWINC
Daily 45 minutes

Daily Reading Aloud
15 minutes
Super Six

Library visit: weekly



Tuesday - Friday
60 minute English Lesson
Writing focus

Independent Practice / Homework
Assigned weekly to match lesson focus
Set on a Monday quiz on a Friday

Common spelling from across
the curriculum to be
addressed as well as displayed
on spelling board






Lesson Focus

Date: move to children writing the day Summer 1

Image of book:
Reading into Writing

Success criteria:
this reflects the focus of the lesson

SPAG starter

| | | | | | | | |
|---|--|---|---|---|-----|---|---|
| Tuesday 23 rd April 2024 | | | | | |  |  |
| Practising writing | | | | | | | |
| LF: to use 'and' to join two different clauses together | | | | | | | |
| ABC |  |  | . |  | and | Handwriting Focus | |
| | | | | | | m m | |
| SPAG Starter | Add in the missing capital letters and full stops: | | | | | | |
| 1) it is tuesday | | | | | | | |
| 2) i saw sam on monday | | | | | | | |

handwriting focus for the week

Assessment opportunities:

- Elicitation tasks
- End of unit piece
- Whole school pieces: report; description; narrative; recount

