



SEND Happy Included Progressing



Teacher assessment
& experience of the
child

Previous progress &
attainment

Current in-school
progress & attainment

Views of parents & pupils

Autumn 2
Spring 2
Summer 2

Quality First Teaching

Identification

External advice,
where relevant

5 Principles (EEF)

- Scaffolding
- Explicit instruction
- Cognitive & metacognitive strategies
- Flexible grouping
- Use technology

Adaptive

adapting planning
prior to the lesson
and adjusting
practice during the
lesson

Provision

- Meet & Greet
- Visual timetables
- Now & Next Boards
- Sensory Breaks
- Fidgets
- Modified school uniform
- Standing desks / sloping boards
- 5-Point Scale
- Overlays / Darker lines
- Pencil grips / pens
- I-Pads

Interventions

- Draw & Talk
- Lego Therapy
- Phonological Awareness
- Fresh Start
- Precision Teach
- Sensory Circuits / Fun Fit
- Maths Mastery
- Working Memory
- Social Detective / Super Flex
- Socially Speaking

Celebrate: Neurodiversity Awareness week; Mental Health Week

Communication & Interaction

Difficulties with speaking, understanding language, or interacting socially with others.

Cognition & Learning

Challenges with learning, understanding, memory, or problem-solving — often needing more time or different methods to learn.

SEMH

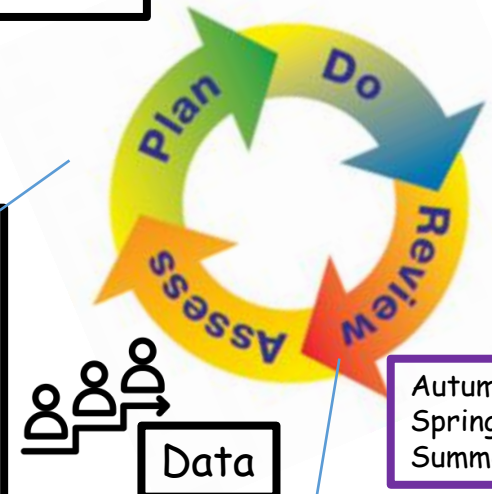
Difficulties in managing emotions, behavior, or mental health, which can affect learning and relationships.

Sensory / Physical

Needs related to disabilities or medical conditions that affect access to learning or the school environment.

Whole School Involvement

- Hold positions of responsibility
- Attend trips, after school-clubs
- Represent school in sports



Data

Pupil Passport

Transition points

- Upon entry
- Within school- year to year
- Transition to Secondary