

# Chacewater School – LEAP into Learning

Term: Spring 1<sup>st</sup> Half term

Class: Buds Y2

Theme: Wild Cornwall

On this page you will find an outline of our learning this half term in Year 2.

## **Mathematics**

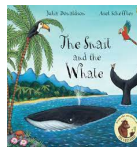
This term we will focus on learning all about subtraction, the inverse of addition and subtraction and money:

- 2 digit number and ones
- 2 digit number and tens
- Subtracting on a number line (formal method) not crossing tens and then crossing tens
- Problem solving involving subtraction
- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Continuing to learn, recall and recite number bonds to 20 and 100 and times tables: 2x,3x,5x,10x.

## **English**

**Fiction/ Non-fiction:** In English we will be reading the story 'The Snail and the Whale' by Julia Donaldson. We will develop our reading skills and in particular look at sequencing of events. We will write in the role of the snail and recount her adventure. We will learn to use different sentence types, noun phrases for description, use commas within lists and link clauses using conjunctions.

**Non-fiction:** We will learn about ocean-dwelling creatures and read information about the ocean. You will write short sequences of sentences, join two ideas within sentences using conjunctions 'and' and 'so'. Expanded noun phrases will be used to describe and specify creatures.



**History:** How has life at the seaside changed? We will be comparing seaside holidays in the past and what has changed. We will become historical detectives, using photographs and artefacts to help us to find clues about what happened.

**Geography:** We will be developing our locational knowledge. In particular, identify Cornwall on a map of the UK. We will explore the human and physical features of the seaside with a focus on Marazion and St Michaels Mount. We will study the features of the seaside and answer the question: What would we see at the seaside?

We will learn about the 7 continents and 5 oceans.

**Science:** Living things and their habitats

We will be exploring and comparing differences between things that are living, dead, and things that have never been alive. We will understand different habitats, micro-habitats and learn about simple food chains.

**Art & Design:** We are exploring the work from Marela Zacarias to learn about expressive painting and how to mix colours to create texture and intentionally mark making to create landscapes.

**Computing:** Robot algorithms - inputting data to programme.

**Religious Education:** We will learn about places and people that are sacred to Cornwall. We will visit Chacewater Church and understand the differences between Christianity and Judaism.

**RHSE:** We will explore why people are special and how they care for and keep one another safe. Pupils will understand their responsibilities towards themselves and others as they get older, including the role they can play and the difference they can make within their communities.

# Chacewater School – LEAP into Learning HOME LEARNING

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Alongside regular reading, spelling and maths home learning choose at least one of the following to complete over this half term. You might even be inspired and choose more than one! Please email any work to: [buds@chacewaterschool.co.uk](mailto:buds@chacewaterschool.co.uk)

Visit your favourite part of Cornwall! This could be your local woods, a beach or even your own garden! Take a photograph and tell us why it is your favourite. What human and physical features does it have?

Using the website below -

[CLICK HERE](#)

Can you create a route for your beebot?

Can you find an old photograph from someone in your family at the beach? How is it different from how your beach days look?



Find different seaside towns on a map of Cornwall.  
Can you draw and label your own map?



Paint or draw/colour a picture of a seaside scene within Cornwall - you will need to label it and write a description on the back. You could look at the work by artists, John Dyer or Tony Plant for some Cornish inspiration.

Can you create your own animal habitat? You can create this practically using art materials or even with your toys such as lego or duplo!



Create your one diorama!

Can you make a pasty, cream tea or other local Cornish food?



How many stories about Cornwall or the seaside can you read? Make a list.

[Click to read tales from Porth.](#)

Your choice of activity linked to our project:

