



Welcome to the Year 4 Bur Oaks

Class parent meeting

Our staff Team in Y4:

Teachers:

Miss Alston



Mondays

Miss Hoare



Tuesday - Friday

Teaching assistants :

Mrs Jaquemond



Mrs Pollard



Things to remember each day :

- A coat
- A water bottle
- A healthy snack - fruit or veg
- Reading book
- Reading record bookmark



P.E DAYS THIS HALF TERM



Monday **REAL P.E skills**

Miss Alston



Friday **Gymnastics**

Miss O'Callaghan

Children wear their PE kit to school on these days, with their school jumper over the top.



READING

Reading bookmarks need to come to school every day.

Children should read at home for 20 – 30 minutes every day as part of their homework.

Autumn 1										
Name:									Range:	
10%	20%	30%	40%	50%	60%	70%	80%	90%	100%	
Start date	Title								Quiz score	

Reading Target: Autumn 1

10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
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- Children will take a star reader assessment every half term to assess their 'range' – zone of proximal development.
- Children can quiz and change their books 3 times a week.
- Children earn points through quizzing to complete their individual reading target each half term.

SPELLINGS

Word lists and linked activities
found on Ed Shed

EdShed



Assignments 1

Games set for you.

[View >](#)

Challenges

Challenge others to play.

[View >](#)

Leagues

Player and class leagues.

[View >](#)

#

Enter 6-digit hive code to join game

[Join](#)



Our spellings are
set on **Monday**,
and the quiz will be
on **Friday**.

This is part of the Year 4
homework, so please
practice at home.

Maths Fluency

Each week we will have a times table fluency focus which we practice every day in school.


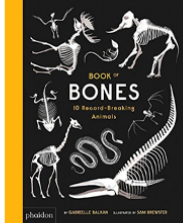









- Short sessions frequently
- Certificates and badges given out each Friday









Children in Year 4 complete a statutory online multiplication check in June on all times table facts.

LEAP into LEARNING

This will summarise our learning for each half term

Chacewater School – LEAP into Learning		
Term: Autumn 1	Class: Y4 Bur Oaks	Theme: Food, teeth and digestion
On this page you will find an outline of our learning this half term.		
Mathematics: Place Value and Number <ul style="list-style-type: none"> Recognise the place value of each digit in a 4 digit number: Th, H, T and O Read, write, order and compare numbers up to 10,000 Partition flexibly numbers to 10,000 Find 100 more and 100 less than a given number Round numbers to the nearest 10, 100 and 1000 Counting back past 0 into negative numbers Number Fluency: <ul style="list-style-type: none"> Revising previously learnt times tables including division facts: 2x, 10x, 5x, 3x, 4x and 8x 		
English Reading: The Twits by Roald Dahl (Class Novel) Writing: Write a fact file about a chosen animal from British wildlife Grammar: -writing sentences with more than one clause using a range of conjunctions - use and understand pronouns and possessive pronouns e.g I, he, they, mine, his, theirs - Revising when to use the determiners: a or an, - Writing expanded noun phrases to describe using adjectives and commas in a list Spelling: <ul style="list-style-type: none"> Homophones - words that sound the same but have different spellings Words starting with prefixes: 'in', 'il' 'im' 'ir' 'sub' and 'inter' Year 3 and 4 statutory challenge words 		 
Science: Animals including humans <ul style="list-style-type: none"> Name the parts of the digestive system in humans Describe the simple functions of the organs in the digestive system Identify the functions of the different types of teeth in humans Understand the effect sugary drinks have on teeth Construct and interpret animal food chains 		
P.E & sport: <ul style="list-style-type: none"> Real P.E. Develop the fundamental skills: 1 leg balance and footwork patterns including skipping and hopscotch forwards and backwards. Sport - gymnastics. Explore partner balances, ways to travel around and over apparatus, develop and perform acrobatic movement sequences. 		
French: I am learning French (revision) <ul style="list-style-type: none"> Who speaks French? Where is France? Revise vocabulary for greetings, numbers 1-10 and colours 		
RHSE: Healthy and Happy Friendships <ul style="list-style-type: none"> What makes a good friend? Solving friendship difficulties Personal boundaries and permission 		
Religious Education: What is the trinity and why is it important to Christians? <ul style="list-style-type: none"> Gospel story of the baptism of Jesus: What happens in a baptism? Why is water used as a symbol in Christianity? The trinity: what is the trinity? How is God represented in artwork? Find symbols of the trinity in our local church. 		
D.T: Food <ul style="list-style-type: none"> Design, make and evaluate a healthy, balanced food product 		
Computing: Computing systems and networks: The Internet <ul style="list-style-type: none"> What is the internet and how does it work? Can we believe everything we read online? 		

On the back of our Leap into learning is our home learning page, with suggested homework ideas linked to our learning this half term. Children should choose at least 1 to complete.

Chacewater School – LEAP into Learning HOME LEARNING		
Term: Autumn 1	Class: Y4 Bur Oaks	Theme: Food, teeth and digestion
Alongside regular reading, spelling and number fluency home learning, choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!		
<p>Science</p>  <p>Make a playdough or plasticine digestive system. Label each organ in your model.</p>	<p>R.E</p> <p>Create a story map for the gospel the baptism of Jesus. Use pictures and key words to summarise the main events of the story.</p> 	<p>Science</p> <p>BBC Bitesize Food change challenge Try the online food chain challenges on BBC bitesize: Tundra, Woodland and Savannah</p>  <p>Food chain challenge - Savannah Food chain challenge - Tundra Food chain challenge - Woodland</p>
<p>D.T</p>  <p>Cook a balanced healthy meal (Get an adult to supervise and help you). What ingredients will you use? What skills will you use to prepare the ingredients? Share photos of your meal with us.</p>	<p>Wild Card</p> <p>Choose anything you would like linked to our learning this half term.</p> 	<p>Computing</p> <p>Find devices which you can access the World Wide Web on at home. Draw pictures of the devices and include which browsers are available on these devices.</p>  <p>Safari Firefox Chrome Edge Opera</p>
<p>Science/Computing</p> <p>Research your favourite wild animal online. What does it eat? Is it a carnivore, herbivore or omnivore? Is it hunted as prey? What else can you find out about it? Make a poster on the computer to share what you have found out.</p> <p>What's Your Favorite Animal?</p>	<p>REAL PE @ HOME https://app.realpe.co.uk Username: buroaks1234 Password: play5122 Focus on FUNS: static balance & footwork</p> 	<p>Science/English</p> <p>Write a set of instructions explaining how to brush your teeth correctly</p> 

Wider curriculum : What are we learning ?

We share 'knowledge organisers' each half term to show our key learning in either Science, History or Geography.

Chacewater School – LEAP Into Learning – Autumn 1 – Bur Oaks

SCIENCE: Animals including humans. Digestion, teeth and food chains.

What I might already know: Animals and humans need to eat food for energy.
Humans and animals have a skeleton to support their body. Muscles help the body to move.

Key Questions:

Where does my food go?

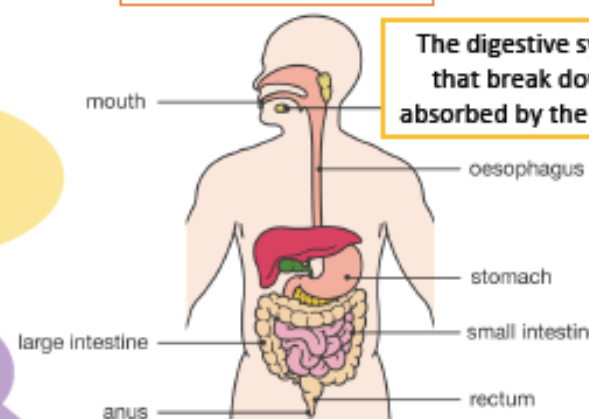
What is a food chain ?

Why do we have different types of teeth?

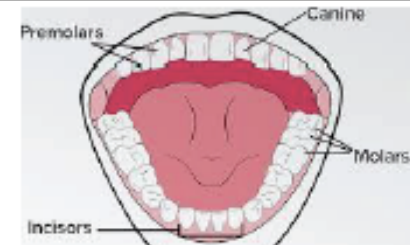
How do sugary drinks affect our teeth?

Key Knowledge:

The digestive system is a series of organs that break down food so that it can be absorbed by the body and gets rid of waste.



mouth
oesophagus
stomach
small intestine
large intestine
rectum
anus



Incisors
Premolars
Canine
Molars

Humans have up to 32 teeth in the jaw made of 4 different types:

1. At the front are incisors which are used to cut food.
2. Canines are used to tear food.
3. Pre-molars are used to crush food.
4. At the back are molars used to grind food.

Care for teeth: Regular brushing, dentist visits, diet low in sugar.

Key Vocabulary:

The digestive system: mouth, tongue, teeth, saliva, stomach, stomach acid, oesophagus, small intestine, large intestine, anus, rectum, nutrients, waste.

Teeth: canine, incisor, molar,


Food chains: producers, predator, prey, consumer, herbivore, carnivore, energy, herbivore, carnivore,

Sun gives energy

Green plants are producers - convert the sun's energy into food

Primary consumers (prey)

Secondary consumers. If animals eat other animals, these are called predators.



• In a food chain, energy is transferred from the sun to animals through consumption.

• Producers are green plants which can make energy from the sun.

• Primary consumers are animals that eat producers (herbivores).

• Primary consumers are prey to secondary consumer animals (carnivores).

• At the top of the food chain are animals with no natural predators themselves.

COMMUNICATION

EMAIL buroaks@chacewaterschool.co.uk

Newsletter

Emailed weekly, the school newsletter will let you know of any upcoming events and important school information that you need to know.

On the door

We are always on the door in the mornings and afternoons and happy to chat if you have any worries or questions.



ANY QUESTIONS?