

# Chacewater School – LEAP into Learning

Term: Autumn 2

Class: Y4 Bur Oaks

Theme - Roman impact on Britain

**HISTORY**

On this page you will find an outline of our learning this half term.

Mathematics:

**Roman numerals**

- Review Roman numerals to 12
- Learn Roman numerals to 100

I II III IV  
VI VII VIII  
X XI XII

**Addition & subtraction**

- Compact formal written addition methods
- Compact formal written subtraction methods
- Addition and subtraction involving exchanges
- Estimating and checking strategies

**Multiplication & Division:**

- Multiplying three numbers together
- Multiplying and dividing whole numbers by 10 and 100
- Formal written methods for multiplication to x 2 and 3 digit numbers by a 1 digit number..
- Formal written methods for division to ÷ 2 and 3 digit numbers by a 1 digit number.

History: How did the Romans Impact Britain?

- What, where and when was the Roman Empire ?
- The chronology of Roman Britain
- How did the Celts react to the invasion ?
- How did the Romans change life in Britain?
- Why did the Romans leave Britain and what was their legacy?



Geography: How do people choose where to settle?

- Europe - countries, capital cities
- UK - regions, counties, major cities
- Bath - Why did the Romans choose this area to build a city?
- Identify human geography features of the city of Bath



Art: Drawing and sketchbooks: Storytelling through drawing

- To be able to explore the work of artists who tell stories through imagery
- To be able to use a sketchbook to generate ideas about how to respond to a text, exploring different drawing materials.
- To build and share a story through a series of drawn images to create a concertina book.

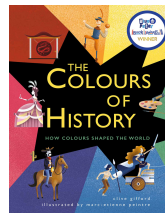
English

**Reading:** Straw into Gold - Fairy tales re-spun. The cat, the dog, little red, the exploding eggs the wolf, and Grandma's wardrobe.



**Writing:**

Fiction – Write the story of 'The girl and the fox'  
Non Fiction- Write a non-chronological report about a colour throughout history  
Grammar: apostrophes, conjunctions, fronted adverbials with a comma, the present perfect tense, use of headings & subheadings and using paragraphs to structure our writing.



P.E & Sport:

- **Swimming:** Two week block WC 27th November & 4th December, Better Leisure Truro
- **Real P.E:** Developing the fundamental skills: Jumping and landing and seated balance

Religious Education: What is important to Jewish people?

- Explore Jewish festivals: Rosh Hashanah, Yom Kippur, Pesach - passover
- The significance of the 10 commandments
- The importance of gratitude in Judaism



Computing: Audio production

- Recording and editing audio digitally
- Producing and evaluating our own podcasts



French: I am able to...

- Learn verbs and use the verb 'je peux' (I am able)
- use the negative structure so they are able to say what they cannot do.
- To use the conjunctions 'and' and 'but' to form complex sentences

**Spelling:**

- Words ending: 'ation', 'ly' or 'lly'
- Words containing the 'sh' sound spelt 'ch'
- Statutory year 3 & 4 challenge words

RHE: Similarities and Differences

- Stereotypes & diversity
- What is discrimination?
- Respecting different points of view



# Chacewater School – HOME LEARNING

Term: Autumn 2

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Alongside regular reading, spelling and maths home learning, choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

## Computing

Choose a podcast to listen to :

- [Listen & learn - words for life Podcasts](#)
- [Fun Kids live podcasts](#)
- [Kidslisten app - podcasts](#)

## History

Create a model or picture of the Roman Colosseum.  
Research: How long did it take to build?  
How big is it? What was it used for?



## REAL PE @ HOME

<https://app.realpe.co.uk>

Username:  
buroaks1234  
Password: play5122  
Focus on FUNS:  
seated balance or  
jumping & landing



## R.E

Gratitude is the foundation of Judaism.  
Practising gratitude means recognizing the good that is already yours.

Write a list of things you are grateful for in your life. You could add one thing each day.



## Wild Card



Choose anything you would like linked to our learning this half term.

How will you present your work?

## Geography

Research a country within Europe.  
What is the flag?  
What is the capital city?



[BBC - Europe](#)

## English, Art & History

Watch the video of the Roman myth [Romulus and Remus](#)  
Draw a story map of the story using pictures and key words.



## Maths

Play the Roman numerals game to practice your Roman numerals to 100.

[Roman Numerals game](#)



## Art & History

Create a Roman inspired mosaic



(This document is available on the school website to access the links.)