

Chacewater School – LEAP into Learning

Term: Autumn 2

Class: Red Oaks

Theme: What did the Anglo-Saxons change in Britain?

On this page you will find an outline of our learning this half term in Red Oaks!

Mathematics

Multiplication and Division

- identify multiples and factors
- establish whether a number up to 100 is prime and recall prime numbers up to 19
- multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000
- recognise and use square numbers and cube numbers



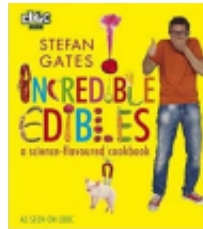
Calculation

- Multiply a 4-digit number by a 2-digit number
- Divide a 4-digit number by a 1-digit number
- Divide with remainders
- Solve problems with multiplication and division

English

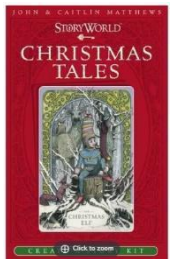
Book: **Incredible Edibles**

Outcome: To invent a revolting recipe, disgusting decoration or hideous headdress



Book: **Christmas Tales**

Outcome: To create a Christmas story for a younger year group



Religious Education:

Why do Christians believe Jesus was the Messiah?

Show an understanding of why Christians believe Jesus was the Messiah and make links as to why Christians celebrate Christmas the way they do

Geography

Local area and region study

- locate England and Europe on a world map
- identify the different regions within the UK
- Understand the human and physical features within the South West (locality) and consider how the region can meet the needs of its population



History

What did the Anglo-Saxons change in Britain?

- Why did the Anglo-Saxons invade and how can we possibly know where they settled?
- What does the mystery of the empty grave tell us about Saxon Britain?
- How did people's lives change when Christianity came to Britain and how can we be sure?
- How were the Saxons able to see off the Viking threat?
- Just how great was King Alfred, really?
- How effective was Saxon justice?
- So how dark were the dark ages, really?



RSHE:

Similarities and differences

Understand that we all have strengths and weaknesses, and that we should celebrate our individual strengths and talents.

Create future goals and show an understanding of how these can be achieved

Focus on the benefits of the internet and develop awareness of ways in which pupils can assess and manage risks and ways to keep safe online



Computing:

Video Production

Children will work in groups to create a video, which uses a range of filming techniques



Design and Technology

Design and make festive biscuits



French

My Family

Name family members and understand how to introduce them

PE:

Indoor – Gymnastics

Outdoor – Real PE Social



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HOME LEARNING

Term: Autumn 2

Class: Red Oaks

Theme: What did the Anglo-Saxons change in Britain?

Alongside regular reading, spelling and maths home learning choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

Make your own festive biscuits.



Demonstrate through pictures how Anglo Saxons' houses differed from our own.

Find out about all the regions in England and compare two.



Imagine you are a time-travelling child spending a week in an Anglo-Saxon village. Write a diary entry describing your experiences.

Wild card!

You choose something you want to find out about the Anglo-Saxons.



Design a realistic Anglo-Saxon coin. Use this link to help you get information, ideas and designs:
[Anglo-Saxons coins](#)

Where is your favourite place within Cornwall? Find out about the human and physical features in that area.



Construct a model of something that links to the Anglo Saxons. This can be presented in any way.

Record your own 'video' about something of interest –
Can you include different filming techniques?

