

# Chacewater School – LEAP into Learning

**Term: Autumn term 1**

**Class: Year 1 (Seedlings)**

**Theme: The Big Build**

**On this page you will find an outline of our learning this half term in Seedlings class.**

## **Maths: Place value**

- Use objects and pictures to represent and identify numbers.
- Read and write numbers from 1 to 20 in numerals and words.
- Use language like equal to, more than, less than (fewer), most, least.
- Use objects and pictures to represent and identify numbers
- Count more or less from a number.

## **Science: Materials**

Children will be able to identify and name a variety of everyday materials. They will read The Three Little Pigs and think about which materials are the most suitable to build a house and why. They will begin to learn their properties and take part in an investigation to find out which materials are waterproof.

## **PE:**

**Outside:** Multi-skills games: listening to instructions and working within a team.

**Inside:** Real PE – focusing on balance and co-ordination.

## **Religious Education: Christianity**

- Children will recognise that 'Creation' is the beginning of the 'big story' of the Bible. They be able to share the story with others and create artwork to sequence this.

## **Literacy**

- We will follow a 5-day phonics programme (RWI) where children will work in groups to read, write, spell and practise handwriting. We learn to writing sentences and identify errors with spellings, capital letters and punctuation.
- In Autumn 1, children will work in small groups or 1:1 to complete dictated sentences – these are simple sentences that are told to them by an adult. We will be focusing on using finger spaces, capital letters and full stops, as well as using the sounds we have learned in phonics. You can give your child a simple sentence to write at home, such as "The cat is big." or "I can see a red fox."

## **RHSE: Happy and Healthy relationships**

- This sequence of lessons will be exploring healthy and happy friendships, focusing on forming friendships and what makes a good friend. Our value will be kindness – what does this look like? Why is this important?
- We will also continue to learn about The Colour Monster – recognising our feelings and be able to share what to do if a friendship is making us feel unhappy.

## **DT: Making a freestanding structure**

Children will make a stable structure that can stand up on its own without falling over. They will use their knowledge and skills to design and make a pencil pot that can stay upright with pencils inside.

## **Computing: Technology around us**

Children will understand and recognise the uses of technology at school and in the wider community. They will learn how to use a computer and its features. They will understand d how to be safe when using IT and how IT can be used in different ways.

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## HOME LEARNING

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**Alongside regular reading, choose at least one of the following to complete over this half term. You might even be inspired and choose more than one! Please send any work into school or take a photo and email our class:**  
[chacewater@tpacademytrust.org](mailto:chacewater@tpacademytrust.org)

### **RE** **Creation**

Watch this video about God's Creation (Genesis 1-2) and draw a comic strip to sequence each day.

[Creation \(Genesis 1-2\) - Bing video](#)

**Challenge:** discuss what the world would be like if these things did not exist.

### **Science** **Materials hunt**

Look around your house and list all of the objects/items you can find that are made from: glass, wood, plastic, metal, paper.  
 Make a poster to show and label the objects you find.

### **PSHE** **Being kind**

Make a friendship card for somebody in Seedlings class. You could write them a compliment or a quality you like about them. You could also make a card for someone you would like to become closer friends with.

### **All about Me** **I am unique**

Make a poster that tells Seedlings all about you! Include a photo (or draw a self-portrait), your age, your favourite hobby/food/book/colour and one **fascinating fact** so that we can learn even more amazing things about you!

### **Maths** **Number**

Number formation 0-20. Practise counting aloud 0-20 and write the numbers correctly. Can you find objects at home and place them underneath your number? Can you write and read the number as a word?

### **Geography** **Locality**

Research Chacewater village and write some simple facts about what find. You could turn this into an information leaflet and include your own diagrams/labels.  
**Challenge:** can you find Chacewater school on Google Earth? Which country and county so you live in?

### **PE** **Yoga – balance and co-ordination**

Choose a yoga video from: [Cosmic Kids Yoga - YouTube](#) to practice your balance and co-ordination. I really like the Superhero Kids one!



Click here to play.  
<https://play.numbots.com/#/intro>

### **DT**

Choose materials from around your house to make a house for the three little pigs! It needs to be able to stand up by itself, and be strong enough to not blow over when they wolf huffs and puffs!