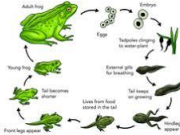







On a line & ball skills

Year 5	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Term						
Curriculum Driver	<b>Science</b>	<b>History</b> Chronology & Significance	<b>Geography</b> Locality/Sense of Place	<b>Science</b>	<b>Geography</b> World	<b>History</b> Cause & Consequence
British Values	<b>Respect</b>	<b>Liberty</b>	<b>Tolerance</b>	<b>Diversity</b>	<b>Law</b>	<b>Democracy</b>
Theme	<u>Circle of Life</u> 	<u>What did the Anglo-Saxons change in Britain?</u> 	<u>How do volcanic eruptions and earthquakes affect humans and the Earth?</u> 	<u>Why leave Earth?</u> 	<u>How did trade get Global?</u> 	<u>Why should we remember the Maya?</u> 
Launch / outcome (memorable moments)		Whole school event: a day as an Anglo-Saxon	Erupting Volcanoes	Space X challenges - train like an astronaut		
Author/ class reads	Danny the Champion of the World - Roald Dahl	Varjak Paw S F Said	The Firework Maker's daughter	Space Oddity by Christopher Edge	Kensuke's Kingdom Micheal Morpurgo	There's a Boy in the Girls Bathroom Louis Sachar

			Philip Pullman			
<b>English</b>	Incredible Edibles  Black and White	Christmas tales by story world	Earth's Verse  Volcanoes - information page	Hidden Figures	Kensuke's Kingdom	101 Thing To Do to become a superhero... or evil genius  The lost words
<b>Maths</b>	Place Value	Addition and subtraction  multiplication	division  measure (converting units of measure)	Fractions, decimals and percentage	Shape/Statistics	position and direction  measure (time, area and perimeter)
<b>Science</b>	Living Things and Their habitats  Animals, including humans		Properties and changes of materials	Earth and Space	Forces	
<b>Geography</b>	Local and Region  Study Upper KS2  What is my local area and region like and how has it changed overtime?		<u>Volcanoes and Earthquakes</u>  How do volcanic eruptions and earthquakes affect humans and the Earth?		<u>Human Geography</u>  How did trade get global?  (Fieldwork)	
<b>History</b>		Britain's settlement by Anglo-Saxon				A non-european society that provides a contrast

						with British History - Mayan
<b>Art</b>	Drawing & sketchbooks  typography and locational maps		Painting / printing  Monotypes			Sculpture (3D)  Architecture
<b>DT</b>		<u><b>Mechanisms</b></u>  Pop up Books		<u><b>Structures</b></u>  Bridges	<u><b>Cooking &amp; Nutrition</b></u>  Developing a recipe	
<b>RE</b>	What does it mean to be a Muslim in Britain today?	INCARNATION  Why do Christians believe Jesus was the Messiah?	GOD: What does it mean if God is Holy and Loving?	Why is the Torah so important to Jewish people?	GOSPEL: What would Jesus do? How do Christians decide to live?	What matters most to Humanists and Christians?
<b>Computing</b>	Sharing information	Video editing	Selection in physical computing	Flat-file databases	Vector drawing	Selection in quizzes
<b>RHSE</b>	Happy healthy friendships	Similarities & differences	caring and responsibilities	families & relationships	Healthy body Healthy mind	Coping with change
<b>PE</b>	Rugby  Netball	Football  REAL Gymnastics	OAA  HRE	Tennis  Yoga	Athletics  Bowls	Striking & Fielding  Dance  Swimming

<p><b>Music</b></p>	<p>Playing the ukulele with increased skill</p>	<p>Performing singing, including opportunities for arranging and individual performances</p>	<p>Music theory. Considering wider music genres and own experiences with relation to engaging with and enjoying music.</p>	<p>Performance and Technology - With a focus on the Summer Show and demonstrating excellent general musicianship skills</p>
<p><b>Languages</b></p>	<p>Phonetics 1-3  Presenting Myself</p>		<p>I am able...</p>	<p>The Date</p>

