



WELCOME TO BUDS!

OUR TEAM



Miss O'Callaghan Mrs Davis Mrs Pippin

PE DAYS THIS TERM

Monday

Wednesday



Please can children wear their PE kit to school on these days, with their school jumper over the top. Footwear needs to be appropriate. Long hair needs to be tied back, earrings covered and no watches.

Things to remember each day :

- A coat
- A water bottle
- Reading wallet and reading journal



READING



These are their new reading wallets

These will have their reading records in them. Please ensure children bring in their reading wallet with all of the reading books every day. This will enable adults in school to best support your child with their reading.

Please encourage your child to read every night, and sign their reading record.



Storybook



Book Bag Book



Reading for Pleasure Book

On a Monday, they will bring home a library book of their choosing, to be enjoyed with you. They may not be able to read this themselves, so you can read this to them to promote reading for enjoyment. On Monday, they will also bring home a book bag book. This will be linked with the story they are reading in phonics lessons, and they will be able to decode this book, although they may need some support from you.

On a Wednesday, they will bring home their storybook. They will have already been reading this book during their phonics lessons, and so should be confident reading them to you.

SPELLINGS

Word lists and linked activities found on Ed Shed

EdShed



Assignments 1

Games set for you.

[View >](#)

Challenges

Challenge others to play.

[View >](#)

Leagues

Player and class leagues.

[View >](#)

#

[Join](#)



Our spellings are set on a **Monday**, and the quiz will be on a **Friday**.

This is part of the homework, so please practice at home.

Maths Fluency



- Short sessions will allow children to continue to work on their maths fluency.

KNOWLEDGE ORGANISER

These can be found on the Buds page on the school website.

The children will have a knowledge organiser to highlight key information for their main themes – Science, History and Geography.

Chacewater School – LEAP Into Learning – Autumn 1 – Buds
SCIENCE: Animals Including Humans

What I might already know: Vocab - Birds, Reptiles, Amphibians, Mammals and Fish
 Animal body parts. Parts of the human body and the senses

KEY QUESTIONS:

Human Life Cycle

What are the stages of the human life cycle?

→ **human life cycle**

All **young** animals change as they go through the life cycle to become an **adult**.

Both humans and animals go through a **life cycle**.

Frog Life Cycle

→ **animal life cycle**

Key Knowledge:

Some animals give birth to **live young**.

Some animals lay eggs which the **young** then hatch from.

Both of these types of **young** then **develop** into **adults**.

What do animals and humans need to survive?

To stay alive, all animals have 3 basic needs: **Air, water and food**.

What is a healthy lifestyle?

To grow into **healthy** adults, we need to eat the right kinds of foods in the right amounts.

Some **offspring** look like their adult when they are born.









Some offspring do not look like their adult when they are born.

Key Vocabulary: Young, Healthy, Survive Germs, Hygiene, Diet, Exercise Develop, Life cycle, Offspring, Nutrition

LEAP FOR LEARNING



These can be found on the Buds page on the school website.

This breaks down the key teaching points that we will be covering this half term in all subjects.

Chacewater School - LEAP into Learning			
Term: Autumn term 1	Class: Year 2 (Buds)	Theme: What do I need to be me?	
On this page you will find an outline of our learning this half term in Buds.			
<p>Maths:</p> <p>Place value:</p> <ul style="list-style-type: none"> Count objects to 100 by making 10s. Recognise tens and ones Use a place value chart Partition numbers to 100 Write numbers to 100 in words Flexibly partition numbers to 100 Write numbers to 100 10s and 1s on a numberline to 100 		<p>Science: Animals including humans</p> <p>Children will learn that animals produce young called offspring and that some animals have young that don't look the same.</p> <p>They will look into healthy living and carry out an investigation into how exercise affects the human body.</p> 	
<p>English:</p> <p>Text - I Love Bugs by Emma Dodd</p> <p>Outcome - To write our own descriptive poem</p> <p>Grammar focus: We will be focusing on punctuating our sentences using capital sentences and fullstops, using capital letters for names and the personal Pronoun 'I' and we will be using expanded noun phrases to add detail and to describe nouns further.</p>		<p>Religious Education:</p> <p>What is the 'good news' Christians say Jesus brings?</p> <ul style="list-style-type: none"> Children will understand and recognise stories from the bible and understand the link between 'Gospel' or 'good news'. 	
		<p>RHSE: Happy healthy friendships</p> <p>This sequence of lessons will be exploring healthy and happy friendships, focusing on forming friendships and what makes a good friend.</p> 	
		<p>Computing:</p> <p>Children will understand the uses and benefits of information technology in the wider world as well as in school.</p> <p>We will also learn how to be safe when using IT and how IT can be used in different ways.</p>	
	<p>Text - The Book of Cars and Trucks by Neil Clark</p> <p>Outcome - To write our own information page</p> <p>Grammar focus: We will be focusing on present simple tense, using coordination: and, but, using subordination: if, when, because and focusing on our sentence types: statements and questions.</p>		<p>PE:</p> <p>Outside: children will learn how to travel with a ball, bouncing and dribbling and how to maintain possession and avoid attackers.</p>  <p>Inside: children will practise coordination and footwork, travelling in a range of different ways in different directions while maintaining balance and speed.</p>
		<p>Geography: Where are the continents and oceans of the world? We will be learning about the different continents and oceans around the world.</p> 	









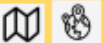



This is the **voluntary** homework page, where I have suggested some homework ideas to allow them to continue their learning at home.

Chacewater School - LEAP into Learning HOME LEARNING		
Buds email: buds@chacewater.tpacademytrust.org Please send any work/photos to our class email.	Class: Year 2 (Buds)	Theme: What do I need to be me?
Alongside regular reading, spelling and maths home learning choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!		
<p><u>DT</u></p> <p>Bake and decorate some cookies - Can you make your own animal life cycle?</p> 	<p><u>Science:</u></p> <p>Design your own animal fact file. Think about your animal's offspring, what it eats, where it lives and include pictures/photographs.</p>	<p><u>REAL PE @ HOME</u></p> <p>https://app.realpe.co.uk Username: buds1234 Password: ball7594 Focus on FUNS: Send & receive, reaction & response</p>
<p><u>Reading</u></p> <p>Design a book cover and write a review about your favourite book. Include the author, illustrator and write a blurb to encourage others to read it.</p>	<p><u>Maths</u></p>  <p>Click here to play. https://play.numbots.com/#/intro</p>	<p><u>RHSE</u></p> <p>Make a friendship card for someone in Buds. Write a compliment about them and surprise them with it. What makes them good friend to you?</p>

SEQUENCING DOCUMENT

These can be found on the Buds page on the school website.

This is a break down of the main lesson objectives for each subject.

 Chacewater School LEAP Curriculum 								
Class: Y2	Curriculum driver: Science - What do I need to be me?	British values: Respect	Term: Autumn 1					
Local	Engaging	Ambitious and Aspirational	Purposeful					
Sequence of Learning 								
Subject	Intent and links to previous learning	1	2	3	4	5	6	Outcome/Composite
Science Animals including humans	Intent: Understand that all animals produce young called offspring and how they change and grow into adults. Understand that animals, including humans, need specific things to survive and these things affect health too.	Which offspring belongs to which animal? To understand that animals produce young called offspring.  <i>Observe closely</i>	To understand how animals change as they grow into adults.	To be able to recognise and explain the stages of animal offspring. TAPS: Ordering Animal life cycle (activity led/sequence) assessment <i>Ask scientific questions</i> ???	To be able to explain the stages of the human life cycle.	To be able to recognise what animals, including humans, need to survive.	To be able to explain the effect of exercise on the human body.  <i>Take measurements</i>	Create a poster with helpful hints and tips on how to live a healthy lifestyle. Learners will know what humans need to live a healthy lifestyle, how certain things can impact health and how animals, including humans, change and grow through their life cycles.
Geography Where are the continents and oceans of the world?	Prior learning: Y1 hot and cold places	1. Where in the world am I? <i>To be able to locate and understand where I am in the world.</i> 	2. Where are the world's continents? <i>To be able to name and locate the 7 continents on a map.</i> 	3. Where are the world's oceans? <i>To be able to name and locate the 5 oceans that link the continents.</i> 	4. How can I show the continents and oceans on a map? <i>To be able to locate and describe where different continents are located.</i> 	5. What are the main features of each continent? <i>To be able to identify the human and physical features of a continent.</i> 	6. What is special about each continent?	
Computing Information Technology around us	Intent: to understand the uses and benefits of information technology in the wider world as well as in school. To understand how to be safe when using IT and how IT can be used in different ways. <i>Links to previous</i>	What is IT? Identify examples of computers, describe some uses of computers, identify that a computer is part of IT.	IT in school Identify examples of IT, sort school IT by what it is used for, identify that some IT can be used in more than one way.	IT in the world Find examples of IT, sort IT by where it is found, talk about the uses of IT.	What are the good things about IT? Recognise common types of technology, demonstrate how IT services work together, why do we use IT?	How can I be safe when using IT? List different uses for IT, talk about different rules for using IT, say how rules can help keep me safe.	Using IT in different ways Identify the choices I make when using IT, use IT for different types of activities, explain the need to use IT in different ways.	Learners will explain the different uses of technology and how to use technology safely. The children will explain to one another the need to use IT in different ways.

COMMUNICATION

In KSI snack is provided, but if you would like to pack your own healthy snack it needs to be fruit or vegetables for morning break. Thank you.

EMAIL

buds@chacewater.tpacademytrust.org

Newsletter

The school newsletter will let you know of any upcoming events and important information that you need to know.

On the door/chalk board

I am on the door in the mornings and afternoons. I am always happy to arrange time after school if you have any worries or concerns.

ANY QUESTIONS?