	On this page you will find an outline of our learning this half term.  History: Vicious Vikings - Fact of Fiction?		Mathematics: Place Value and Number
HISTORY	Theme - Vicious Vikings: Fact or Fiction?	Class: Y6 Mighty Oaks	Term: Autumn 2
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- Identify common factors, common multiples and prime
- Identify square and cube numbers
- Mental calculations, including with mixed operations and large numbers
- short division) multiplication and division (including long multiplication and Formal calculation methods for addition, subtraction,
- calculations involving the 4 operations Use knowledge of the order of operations to carry out

### <u>Fractions</u>

- Equivalent fractions, ordering and comparing fractions
- Add and subtract fractions. Add and subtract mixed numbers

### **English**

Reading: The Witches by Roahl Dahl

Extracts from **Beowulf** by Micheal Morpurgo Extracts from Macbeth by Andrew Matthews



- Describe character and atmosphere, and integrate dialogue to convey character and advance action.
- Use expanded noun phrases to convey complex information
- Use semi-colons between independent clauses
- grammatical connections) of cohesive devices (repetition of a word or phrase, Link ideas within and across paragraphs using a wider range
- grammar and vocabulary, understanding how such choices author's choice of words and phrases. Select appropriate Identify and explain how meaning is enhanced through the can change and enhance meaning

alliteration, personification and old English Poetry - Kenning Poem (based on Beowulf) explore the use of

- What image do we have of the Vikings?
- Why have the Vikings gained such a bad reputation?
- how close did they get? How did the Vikings try to take over the country and
- How have recent excavations changed our view of the

What can we learn about Viking settlement from a study of place name endings?

Raiders or settlers: how should we remember the Vikings?

Computing: Creating Media: Webpage Creation

Creating websites for a chosen purpose (Viking website).

Identify what makes a good web page and use this information to design and evaluate

## their own website using Google Sites

Gymnastics and Netbal

# Religious Education: Why do Hindus want to be good?

- What is Braham?
- What is atman?
- How does dharma affect the way that someone might live their life?

## **RHSE:** Similarities and Differences

- Respectful behaviour online and offline
- Understand why and how people might use an online identity
- Understand cyber bullying: what it is, how to respond and where and how to get help
- Understand what a stereotype is, and how stereotypes can be unfair, negative or destructive

### DT: Make a Viking money pouch

- Evaluate products and make mock ups of a design
- Combine different fabric shapes sewing
- Evaluate own product in use





### hacewater School – LEAP into Learning HOME LEARNING

Term: Autumn 2 Class: Y6 Mighty Oaks Theme: Vicious Vikings: Fact or Fiction?

Alongside regular reading, spelling and maths home learning choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

### English/Computing

Create a fact file/powerpoint about a Viking God



# **Music**Research the composers Richard Wagner and listen to his work, Ride of the Valkyries



### REAL PE @ HOME

https://app.realpe.co.uk Username: mightyoaks1234 Password: real5201

Focus on FUNS:

### History

<u>Ouiz yourself on the Vikings</u>

History

Find amazing artefacts from the Viking Age on the Jorvik Discover from Home webpage, as well as Viking colouring, puzzles, crafts, stories and videos

### Wild Card

Choose anything you would like linked to our topic



### DT Fo

Bake your own Viking flatbread

Make some porridge in the way that the

Vikings would have had it.



Viking Saga.

write your own

by Loki, Viking god of fire, on BBC Schools Radio and be inspired to

Listen to a collection of Viking sagas told

**English** 

### DT / Art

Step back to 876AD and make your own Viking longship. Viking longship figurehead and Viking helmet



