

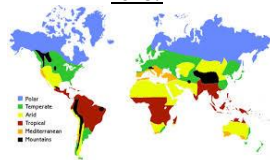





<b>Year 3</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
Term	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Curriculum Driver	<b>Science</b>	<b>History</b> Chronology & Significance	<b>Geography</b> Locality/Sense of Place	<b>Science</b>	<b>Geography</b> <b>World</b>	<b>History</b> Cause & Consequence
British Values	<b>Respect</b>	<b>Liberty</b>	<b>Tolerance</b>	<b>Diversity</b>	<b>Law</b>	<b>Democracy</b>
Theme	<u>What's inside</u>  <u>us?</u>	<u>How did life change from The Stone Age to Iron Age?</u> 	<u>What on earth is a climate zone?</u> 	<u>Rocks and Fossils</u> 	<u>Fabulous Plants and What is life like in Rio and South East Brazil?</u> 	<u>How much did the Ancient Egyptians achieve?</u> 
Memorable Moment	Investigation: Do people with longer legs jump further than people with shorter legs?	History day	Eden project	Experiment and group different rocks based on their properties	Chacewater Community Gardens	Learn how to mummify someone  Talk to visitor about their trip to Egypt
Author/class reads Year 3	Roald Dahl: George's Marvellous medicine	Ruth Brocklehurst: Grimm's Fairy Tales	The Last Polar Bear by Harry Horse	Dinosaur Lady by Linda Seekers	Anne Fine: Bill's new frock	Philip Ridley: Krindlekrax
English	Fiction: Meerkat Mail	Fiction: The Beasties  Non-Fiction: Outdoor Wonderland	Non-Fiction - Penguins  Fiction: Lord of the Forest by Caroline Pitcher	Fiction: Dare to Care for a Pet Dragon	Poetry: Paint Me A Poem  Non-Fiction: Beatrice's Dream	Fiction: Gregory's Cool
Maths	Place Value	Addition and Subtraction	Multiplication and Division	Multiplication and Division Fractions,	Measurement, money	3D Shape 2D Shape, Time, statistics
Science	Animals including humans Nutrition Skeleton and muscles		Forces and magnets	Rocks  Fossils and soils	Plants	Light

<b>Geography</b>	What are the key geographical features of the UK and my region?	<u>Human and Physical</u> Why did the stone age civilization choose to settle where they did? (Small unit)	<u>Human and physical geography</u> What on earth is a climate zone?		<u>Place Knowledge/ Locational Knowledge</u> <u>Summer 1: Where is South America and what is it like?</u> A region within South America Rio and South-East Brazil	<u>Human and Physical</u> Why did the Ancient Egyptian civilization choose to settle where they did? (1 lesson)
<b>History</b>		<i>Changes in Britain from the Stone Age to the Iron Age</i>		Significant Individuals  Mary Anning		Achievement of the earliest civilisations Context: Ancient Egypt
<b>Art</b>		<u>Drawing and sketchbooks</u> Gestural charcoal drawing	<u>Surface and colour</u> Cloth, thread and paint		<u>Working in three dimensions</u> Telling stories through drawing and making sculpture	
<b>DT</b>	<u>Cooking &amp; Nutrition</u> Eating Seasonally (tarts)			<u>Structures</u> Constructing a castle	<u>Electrical Systems</u> Electric Poster	-
<b>RE</b>	2.1: CREATION/ FALL: What do Christians learn from the creation story?	What do Hindus believe God is like? 2.7	What does it mean to be a Hindu in Britain today? 2.8	2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? <b>Easter</b> .	2.2 PEOPLE OF GOD: What is it like to follow God?	How and why do religious and non-religious people try to make the world a better place? 2.12
<b>Computing</b>	Connecting Computers	Stop-Frame Animation	Sequence in Music	Branching Database	Desktop Publishing	Events and Actions
<b>RHSE</b>	Healthy and Happy Friendships	Similarities and Differences	Caring and responsibility	Families and committed relationships	Healthy bodies, healthy minds	Coping with Change
<b>PE</b>	basketball REAL PE	Gymnastics REAL PE	REAL PE Dance	REAL PE Tennis	Strike and field REAL PE	Athletics REAL PE
<b>Music</b>	Beginning to learn the ukulele. Learning to listen and play together as a group.	Performing singing at the Christmas concert.	Music theory. Considering wider music genres and own experiences with relation to engaging with and enjoying music.		Performance and Technology - with a focus on a summer performance, considering singing and demonstrating excellent general musicianship skills.	
<b>French</b>	Phonetics - I am Learning French		Colours and numbers		I am able to	

