













Chacewater School LEAP Curriculum



Class: Buds		Curriculum Driver: History		Curriculum Theme: Flying High (History driver)				British values: Liberty		Term: Autumn 2
L		E		A		P				
		Sequence of Learning								
Subject	Intent and links to previous learning	1	2	3	4	5	6	7	Outcome/Composite	
History Who invented the first plane?	Intent: Events beyond living memory that are significant nationally or globally. The first powered flight.	Who are the Wright Brothers? To be able to write a fact about the Wright Brothers. 	How did the Wright brothers manage to be the first to launch a man powered flight? 	Why did the Wright brothers succeed where others had failed? 	How do we possibly know about their first successful flight, when it happened over 100 years ago?	How did flight change as a result of the Wright brothers' work? 	Who is Amelia Earheart and how does she compare to the Wright brothers? 		Pupils will have a clear understanding of how flight has changed because of 'The Wright Brothers' inventions.	
Computing Digital photography	Intent: Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.	To know what devices can be used to take photographs.	To use a digital device to take a photograph.	To describe what makes a good photograph.	To decide how photographs can be improved	To use tools to change an image.	To recognise that images can be changed.			
PE & Sport Physical Education:	Gymnastics - NC PE1/1.1a Unit 2	To be able to explore and perform flight movements on the floor	To be able to explore and perform flight movements with hand apparatus	To be able to develop and perform a short sequence of flight movements using hand apparatus	To be able to explore and perform movements with rotation on the floor	To be able to explore and perform movements with rotation on low apparatus	To be able to develop and perform a short sequence of Rotation movements on low apparatus			
Real PE - Unit 2 Social		Learning Objective: I can help, praise and encourage others in their learning Jumping: Jump from 2 feet to 2 feet with quartet turn in both directions x 3 Seated balance: Transfer a cone (swapping hands) with no hands/feet down								
DT Mechanisms Outcome: Making a Fairground Wheel		LF: To be able to explore wheel mechanisms and design a Ferris Wheel.	LF: To be able to select appropriate materials.	LF: To be able to build and test a moving wheel (building the frame and wheels)	LF: To be able to make an evaluate a structure with a moving wheel (adding pods and decoration) End of Unit Assessment: Quiz				To know that different materials have different properties and are therefore suitable for different uses To know the features of a Ferris wheel include the wheel, frame, pods, a base, an axle and an axle holder.	

Music	Nativity songs	To be able to talk about memories of nativity performances from EYFS (and Y1), and talk about what needs to be learned: songs and words and how to perform!	To be able to start learning song words for the nativity.	To be able to understand different learning and memory skills: learning by listening, learning by reading, learning by repeating.	To be able to recognise the key vocabulary associated with songs: chorus, verse, introduction, repeat, ending.	To be able to begin to discuss the pitch of songs: use hands/bodys to show high and low. Use a slidy-whistle and trombone to demonstrate	To be able to sing a number of songs confidently and perform to each other and as part of a Christmas performance.	To be able to listen back to own singing and celebrate achievements of performance. Talk about how it felt to sing together and how the audience might have felt.	
RE Christianity	1.3 Incarnation: Why does Christmas matter to Christians	What is the story of the birth of Jesus? To be able to give a clear, simple account of the story of Jesus' birth. 	Why is Jesus important? -To be able to explain why Jesus is important for Christians. 	How does the story of the Nativity guide Christians at Christmas? -To be able to discuss the word 'advent' and how it is linked to the lead up to Christmas. 	How does the story of the Nativity guide Christians at Christmas? -To be able to discuss the importance of light and why this represents Christmas.	How does the theme 'thankfulness' link to the Christmas story? To be able to discuss what different people in the Nativity story may be thankful for. 	How do Christians show kindness and generosity at Christmas? -To be able to discuss the meaning behind giving gifts at Christmas. 		Give a clear simple account of the story of Jesus' birth and why Jesus is important for Christians. Record using Ipads from computing lessons.
RHSE: Similarities and differences	Year 1 Recap: Recognising strengths and respecting differences Intent: This topic explores and celebrates the similarities and differences between people, exploring and encouraging ways to value and respect difference and diversity.	Mindfulness and wellbeing	to be able to understand that we all have our own individual strengths and abilities and that we are not all good at the same things.	to be able to recognise what 'stereotype' means and how to recognise one. Why stereotypes are unhelpful and unfair.	to be able to understand that different jobs can be done by men or women.				Create a class 'Tree of strength' together. Pupils will be able to describe why stereotypes are unhelpful and unfair to everyone and identify gender stereotypes within jobs.
Internet safety Natterhub		Sticks and Stones: To understand the effect our words and actions can have on others.	Online Navigation: To use keywords in search engines and demonstrate how to navigate a simple webpage to retrieve information.						
Personal development NSPCC Speak Out Halloween Safety Firework Safety Children in Need		Reading Opportunities							

