

Chacewater School RE Theme Map

	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
<u>EYFS</u>	<u>Christianity</u> Unit F4 Being Special: where do we belong? F4	<u>Christianity</u> Unit F2 INCARNATION: Why do Christians perform Nativity Plays at Christmas?	<u>Christianity, Islam, Judaism</u> Unit F6: What times/stories are special and why? F6	<u>Christianity</u> Unit F3 SALVATION: Why is Easter special to Christians?	<u>Christianity</u> Unit F1 GOD/ CREATION: Why is the word 'God' so important to Christians?	<u>Christianity, Islam, Judaism</u> Unit F5: What places are special and why?
<u>Year 1</u>	<u>Christianity</u> Unit 1.2 CREATION: Who Made the World? Harvest	<u>Christianity, Islam, Judaism</u> Unit 1. 10 What does it mean to belong to a faith community?	<u>Christianity</u> Unit 1.1 GOD: What do Christians believe God is Like?	<u>Judaism</u> Unit 1.7 (Part 1) Who is Jewish and how do they live?	<u>Judaism</u> Unit 1.7 (Part 2)Who is Jewish and how do they live?	<u>Christianity and Judaism</u> Unit 1.9 How should we care for the world and for others, and why does it matter?
<u>Year 2</u>	<u>Christianity</u> Unit 1.4 GOSPEL: What is the good news Jesus brings?	<u>Christianity</u> Unit 1.3 INCARNATION: Why does Christmas matter to Christians?	<u>Christianity, Islam, Judaism</u> Unit 1.8: What makes some people and places in Cornwall Sacred?	<u>Christianity</u> Unit 1.5 SALVATION: Why does Easter matter to Christians?	<u>Islam</u> Unit 1.6 (Part 1) Who is Muslim and how do they live?	<u>Islam</u> Unit 1.6 (Part 2) Who is Muslim and how do they live?
<u>Year 3</u>	<u>Christianity</u> Unit 2.1: CREATION/ FALL: What do Christians learn from the creation story?	<u>Hinduism</u> Unit 2.7 What do Hindus believe God is like?	<u>Hinduism</u> Unit 2.8 What does it mean to be a Hindu in Britain today?	<u>Christianity</u> Unit 2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter	<u>Christianity</u> Unit 2.2 PEOPLE OF GOD: What is it like to follow God?	<u>Christianity, Islam, Judaism</u> Unit 2.12 How and why do religious and non-religious people try to make the world a better place?
<u>Year 4</u>	<u>Christianity</u> Unit 2.3 INCARNATION/ GOD: What is the Trinity?	<u>Judaism</u> Unit 2.10 How do festivals and family life show what matters to Jewish people?	<u>Christianity</u> Unit 2.4 GOSPEL: What kind of world did Jesus want?	<u>Christianity, Judaism & Hinduism</u> Unit 2.11 How and why do people mark significant events of life?	<u>Christianity</u> Unit 2.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost?	<u>Islam</u> Unit 2.9 How do festivals and worship show what matters to a Muslim?
<u>Year 5</u>	<u>Islam</u> Unit 2.8 What does it mean to be a Muslim in Britain today?	<u>Christianity</u> Unit 2.3 INCARNATION Why do Christians believe Jesus was the Messiah? Christmas	<u>Christianity</u> Unit 2.1: GOD: What does it mean if God is Holy and Loving?	<u>Judaism</u> Unit 2.9 Why is the Torah so important to Jewish people?	<u>Christianity</u> Unit 2.4 GOSPEL: What would Jesus do? How do Christians decide to live?	<u>Christianity and Humanists</u> Unit 2.10 What matters most to Humanists and Christians?
<u>Year 6</u>	<u>Hinduism</u> Unit 2.7 Why do Hindus want to be good?		<u>Christianity</u> Unit 2.2 CREATION/ FALL: Creation & Science – Conflict or Complimentary?	<u>Christianity</u> Unit 2.5 Salvation What did Christians believe Jesus did to save people?	<u>Christianity</u> Unit 2.3 PEOPLE OF GOD: How can following God bring freedom and Justice?	<u>Christianity, Hinduism and a non-religious view</u> Unit 2.12 Does faith help people in Cornwall when life gets hard?