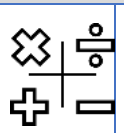
# Chacewater School – LEAP into Learning

| Term: Autumn 2 | Class: Y6 Mighty Oaks | Theme - Vicious Vikings: Fact or Fiction? **HISTORY** |
|---|---|---|

On this page you will find an outline of our learning this half term.

## Mathematics:

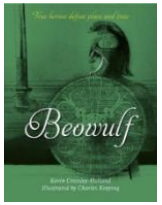


### Multiplication and division

- Mental calculations, including with mixed operations and large numbers
- Formal calculation methods for addition, subtraction, multiplication and division (including long multiplication and short division)
- Use knowledge of the order of operations to carry out calculations involving the 4 operations

## English

Reading: **I was a rat! Philip Pullman**




Writing:

**Beowulf** by Kevin Crossley-Holland

Outcome: To write a diary entry as a character from Beowulf

Grammar:

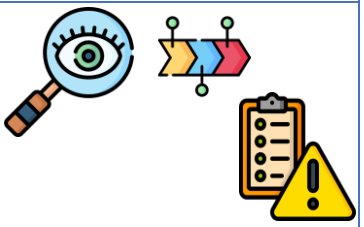
- semi-colons and colons to mark boundaries between independent clauses
- hyphens to avoid ambiguity
- cohesion within and across paragraphs
- emotive language to explore characters' feelings and emotions
- active and passive voice

## Fractions, Decimals and Percentages



- use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- compare and order fractions, including fractions >1
- add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, 1/4 × 1/2 = 1/8 ]
- divide proper fractions by whole numbers [for example, 1/3 ÷ 2 = 1/6 ]
- identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places
- multiply one-digit numbers with up to 2 decimal places by whole numbers
- use written division methods in cases where the answer has up to 2 decimal places
- solve problems which require answers to be rounded to specified degrees of accuracy
- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

## History: Vicious Vikings - Fact of Fiction?



- What image do we have of the Vikings?
- Why have the Vikings gained such a bad reputation?
- How did the Vikings try to take over the country and how close did they get?
- How have recent excavations changed our view of the Vikings?
- What can we learn about Viking settlement from a study of place name endings?
- Raiders or settlers: how should we remember the Vikings?

<table>
<tr>
<td rowspan="2">RHSE:<br><br>● Communities: How can we show respect to people of different races and cultures?<br><br>● Healthy relationships: How can we live in harmony?</td>
<td>Computing: Creating Media: Webpage Creation<br>● Creating websites for a chosen purpose (Viking website) .<br>● Identify what makes a good web page and use this information to design and evaluate their own website using Google Sites</td>
</tr>
<tr>
<td>P.E:<br>● Gymnastics and Football </td>
</tr>
<tr>
<td>DT: Make a tote bag<br>● Evaluate products and make mock ups of a design<br>● Combine different fabric shapes - sewing<br>● Evaluate own product in use</td>
<td>Religious Education: Why do Hindus want to be good?<br>● What is Braham?<br>● What is atman?<br>● How does dharma affect the way that someone might live their life?</td>
</tr>
</table>

# Chacewater School – LEAP into Learning
# HOME LEARNING

| Term: Autumn 2 | Class: Y6 Mighty Oaks | Theme: **Vicious Vikings: Fact or Fiction?** |
|---|---|---|

Alongside regular reading, spelling and maths home learning choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

**English/Computing**

Create a fact file/powerpoint about a Viking God




**Music**

Research the composers Richard Wagner and listen to his work, Ride of the Valkyries



**Team Work**

*Re-enact an actual historical Viking sport.*

- ***Toga Honk:*** *A Viking style of Tug-of-War.*
- ***Kubb:*** *A lawn game involving throwing sticks at wooden blocks.*

**History**

Quiz yourself on the Vikings



**Wild Card**

Choose anything you would like linked to The Vikings




**History**

Find amazing artefacts from the Viking Age on the Jorvik Discover from Home webpage, as well as Viking colouring, puzzles, crafts, stories and videos

**English**

Listen to a collection of Viking sagas told by Loki, Viking god of fire, on BBC Schools Radio and be inspired to write your own Viking Saga.



**DT Food**

Bake your own Viking flatbread

Make some porridge in the way that the Vikings would have had it.



**DT / Art**

Step back to 876AD and make your own Viking longship, Viking longship figurehead and Viking helmet



