



# Welcome to the Year 3 Young Oaks Class

parent meeting

# Our staff Team in Y3:



## Teachers:

Mrs Eastham



Monday & Tuesday

Miss Hoare



Wednesday - Friday

## Teaching assistants :



Mrs Davis



# Things to remember every day :

- A waterproof coat with a hood
- A water bottle – water only
- A healthy snack
- Tie
- Reading book & bookmark



**Please do not send in:**

- Pencil cases
- 'Show and tell' items (Only linked to our learning)



# READING



Reading bookmarks should come to school every day in the reading book.

Children should read at home every day as part of their homework.

Autumn 1										
Name: S. Hoare									Range: 1.2-2.2	
10%	20%	30%	40%	50%	60%	70%	80%	90%	100%	
Start date	Title								Quiz score	
1/9	The Twits								80%	

# SPELLINGS



Word lists and linked activities  
found on Ed Shed

Assignments 1

Games set for you.

[View >](#)

Challenges

Challenge others to play.

[View >](#)

Leagues

Player and class leagues.

[View >](#)

#

Enter 6-digit hive code to join game

[Join](#)

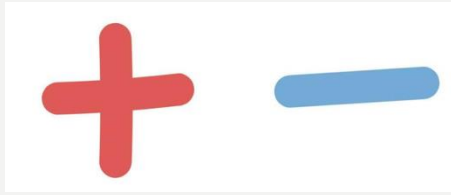
Our spellings are  
set on **Monday**,  
and the quiz will be  
on **Friday**.



This is part of the Year 3  
homework, so please  
practice at home.



# Maths Fluency

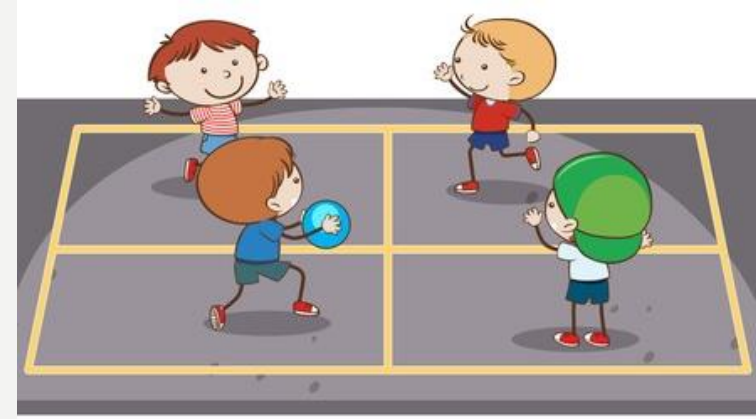


- Short sessions frequently – at least twice weekly
- Certificates (and badges) given out each week
- TTRS will be introduced towards the end of this term

# P.E DAYS THIS HALF TERM



**Tuesday**  
**REAL P.E**  
**(Skills based)**



**Friday**  
**Sport: Netball**










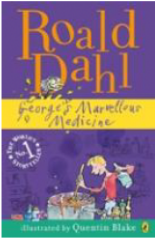


Wear PE kit to school on these days with school jumper.  
Black leggings or joggers when cold.

Year 3 <u>Aut 1</u>	8.30 - 9		9.00- 9.30	9.30 – 9.45	9.45 -10.45	B R E A K	11.00-12.00	L U N C H	1- 1.15	1.15 -2 pm	2 -2.45pm	2.45 - 3.10	3.15
<b>Mon day</b> <b>HE</b>	AM task	R e g	Reading  AR	Spellings	<b>Maths</b>	B	<b>English</b>	L	Story	<b>Geography</b>	<b>RHSE &amp; <u>Esafety</u></b>	Assembly	H O M E T I M E
<b>Tues Day</b> <b>HE</b>	AM task	R e g	Reading  AR	Spellings	<b>Maths</b>	R	<b>English</b>	U	Story	<b>REAL PE</b>	<b>RE</b>	KS2 assembly	
<b>Wed nesda y</b> <b>SH</b>	AM task	R e g	Reading instruction	Spellings	<b>Maths</b>	E	<b>English</b>	N	Story	<b>French</b>	<b>Music</b>	Singing assembly	
<b>Thurs day</b> <b>SH</b>	AM task	R e g	Reading instruction	Spellings	<b>Maths</b>	A	<b>English</b>	C	Story	<b>Computing</b>	<b>Science</b>	Class assembly	
<b>Friday</b> <b>SH</b>	AM task	R e g	Reading  AR	Spelling Quiz	<b>Maths</b>	K	<b>English</b>	H	Story	<b>P.E: Sport</b>	<b>D.T</b>	Assembly	



# LEAP into LEARNING

This will summarise our learning for each half term

Chacewater School – LEAP into Learning		
Term: Autumn 1	Class: Young Oaks	Theme: What's inside us?
<u>Mathematics</u> <b>Place Value</b> - recognise the place value of each digit in a three-digit number (hundreds, tens, ones) - compare and order numbers up to 1000 - identify, represent and estimate numbers using different representations - read and write numbers up to 1000 in numerals and in words <b>Addition and Subtraction</b> - Add and subtract numbers mentally, including: - a three-digit number and ones - a three-digit number and tens - a three-digit number and hundreds - add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction		
		<u>Science</u> <b>Skeletons – Humans and Animals</b> Identify that humans and some other animals have skeletons and muscles for support, protection and movement. Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
		<u>P.E &amp; Sport</u> <b>Football:</b> ball control, passing, scoring and small group games <b>Real P.E:</b> Develop the fundamental skills: Footwork and 1 leg balance
		<u>Geography</u> <b>The UK</b> What are the key geographical features of the UK and my region? Physical and human characteristics of the UK Understand the different types of energy sources used in the UK
		<u>Religious Education:</u> <b>The creation story</b> Learning the beliefs of Christians: Christians believe God made the world and follow the ten commandments.
		<u>RHSE:</u> <b>Healthy and happy friendship.</b> What makes a happy friendship? Ways to be a good friend
		<u>Computing:</u> <b>Connecting systems and networks:</b> digital devices, input and outputs, physical components, how computers can connect to create a computer network.
		<u>D.T:</u> <b>Food</b> Design, make and evaluate a healthy, balanced food product
		
<u>English</u> <b>Reading:</b> George's marvellous medicine by Roald Dahl <b>Writing &amp; grammar:</b> Meerkat Mail: write mail from a different animal on a trip - Revision of Y2 subordinating and coordinating conjunctions and basic punctuation. The Beasties: write own story using the story sequence - Adverbials, fronted adverbials with a comma, main and subordinate clauses including use of commas between clauses, expanded noun phrases		  

(Available on the class page of the website)

Leap into learning is our suggested homework ideas linked to our learning this half term.  
Children should choose at least 1 to complete.

## Chacewater School – LEAP into Learning HOME LEARNING

Term: Autumn 1

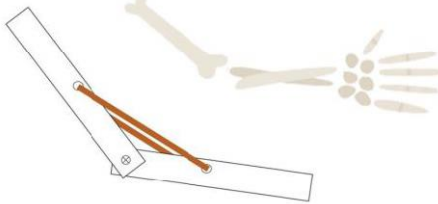
Class: Young Oaks

Theme: What's inside us?

Alongside regular reading, spelling and maths home learning choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

### Science

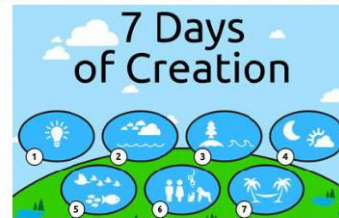
Make a model of an arm showing how the bicep contracts and relaxes to move the arm.



### R.E

Watch a video of [The creation story](#)

Use pictures and key words to summarise the main events of each of the 7 days.



### Science

Create a picture of a human skeleton e.g using staws or cotton buds.  
Label as many bones in the skeleton as you can.



### P.E

<https://app.realpe.co.uk>

Username:

youngoaks1234

Password: space7547

Focus on FUNS:

Footwork and 1 leg balance



### Wild Card

Choose anything you would like linked to our learning this half term



### Geography

Use [google maps](#) to explore the United Kingdom.

Can you find your home?  
Can you find some of the places you have been to in the UK?

Write a postcard from somewhere else in the UK.  
Tell us what it is like there.

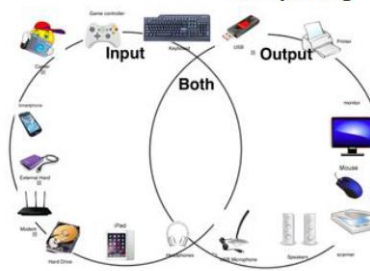


### D.T

Design a lunch box with a healthy lunch in it.  
Explain why you have chosen these ingredients. Use your knowledge of the food wheel to help you.



### Computing



Hunt for digital devices in your home.  
Are they input devices, output devices or both?

### RHSE

Draw an imaginary perfect friend.  
Label them with the characteristics of a good friend

e.g a good listener





# Wider curriculum : What are we learning ?

We share 'knowledge organisers' each half term to show our key learning in either Science, History or Geography.

Chacewater School – LEAP Into Learning – Autumn 1 – Young Oaks

SCIENCE: Skeletons: Humans and Animals



What I might already know: Basic body part names, nutrients and the importance of them to help us grow.

## KEY QUESTIONS:

How do the skeletons of different animals compare?

Do faster runners have longer legs?

## Key Vocabulary:

Vertebrate, Invertebrate, muscles, tendons, joints, movement, nutrients, carbohydrates, protein, fibre, fats, vitamins, minerals, water, healthy.

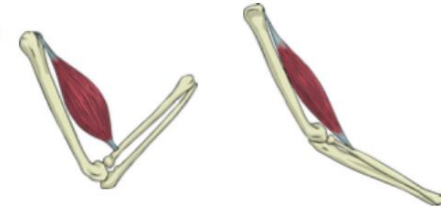
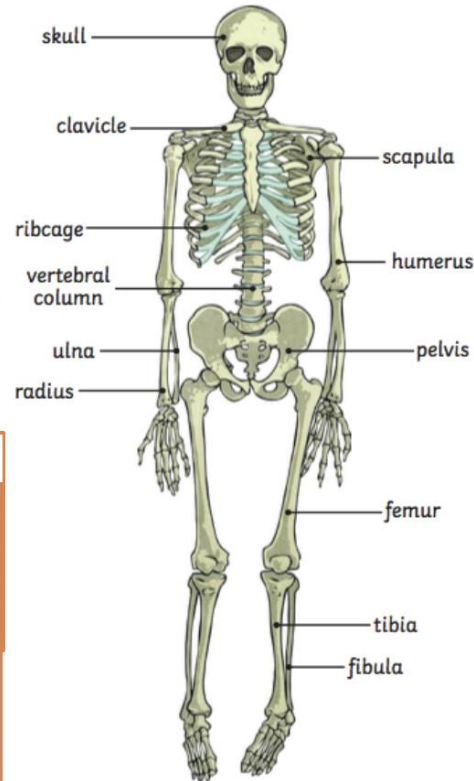
Vertebrates are animals that have a backbone inside their body. The major groups include fish, amphibians, reptiles, birds and mammals.



Invertebrates don't have a backbone. They either have a soft body, like worms or jellyfish. Or they have a hard outer casing, like spiders called an exoskeleton.



## What we will be learning:



contract

relax



Skeletal muscles work in pairs to move the bones they are attached to by taking turns to contract (get shorter) and relax (get longer).

Skeletons do three important jobs:

- Protect organs inside the body;
- Allow movement
- Support the body and stop it from falling on the floor

## The eatwell plate

Use the eatwell plate to help you get the balance right. It shows how much of what you eat should come from each food group.



To stay healthy, humans need to exercise, and eat a healthy diet.

# COMMUNICATION



## Newsletter

Emailed weekly, the school newsletter will let you know of any upcoming events and important school information.

## On the door

We are always on the door and happy to chat if you have any worries or questions.

**EMAIL** [chacewater@tpacademytrust.org](mailto:chacewater@tpacademytrust.org)

**Any other  
questions?**