

Class: Y1 Seedlings	Term: Spring 2 Curriculum theme: The Potting Shed Curriculum driver: Science Value: Diversity							
Locality		Engaging			Ambitious and aspirational		Purposeful	
Subject	Intent and links to previous learning	1	2	3	4	5	6	Outcome/Composite
Science	<u>Intent:</u> Children will develop their understanding of common plants, including trees. <u>The Potting Shed</u>	What plants can we find around our school grounds? To be able to identify and name a variety of wild and garden plants. 	What are the parts of a plant? To be able identify and describe the basic structure of a variety of common plants. 	What parts of plants do we eat? To be able identify and describe the basic structure of a variety of common plants. 	Why do some trees change? To be able to identify and name deciduous and evergreen trees. 	Where can we find moss? To be able to predict and understand patterns for where moss grows. Pattern seeking 	TAPS – Plant Structure Observe Closely To be able identify and describe the basic structure of a variety of common plants. 	Children will be able to identify, name and classify a variety of common plants, including wild and garden plants. They will be able to describe the difference between deciduous and evergreen trees. They will be able to identify the basic structure of a variety of plants, including stem, leaf, roots and flower. They will observe different plants growing and ask questions about plants around the school.
Computing	<u>Data and Information: Grouping Data</u> <u>Intent:</u> children will be able to analyse simple data.	To be able to label objects.	To understand that objects can be counted.	To be able to describe objects in different ways.	To be able to count objects with the same properties.	To be able to compare groups of objects.	To be able to answer questions about groups of objects.	Children will be able to label, count and describe objects. They can sort objects in different ways and compare their groups they have made. They will be able to answer questions about the information they have collected.
DT	<u>Intent:</u> Children will be able to design, make and evaluate a recipe. <u>FOOD: Making Fruit Smoothies</u>	To be able to research fruit smoothies and understand what fruit is.	To be able to practice food preparation skills (juicing and cutting).	To be able to plan a fruit smoothie by tasting different fruits.	To be able to use different food preparation techniques to create a fruit smoothie.	To be able to evaluate a final product (fruit smoothie).		Children will taste and describe different fruits and choose their favourite to include in their recipe. They will design their smoothie, safely use different tools to prepare their fruit, and then evaluate their final product.
PE & Sport	<u>Real PE Unit 4: Creative</u> <u>Intent:</u> Children will learn to explore and describe different movements.	To be able to explore and describe different movements. Ball Skills	To be able to explore and describe different movements. Ball Skills	To be able to explore and describe different movements. Ball Skills	To be able to explore and describe different movements. Working with a partner	To be able to explore and describe different movements. Working with a partner	To be able to explore and describe different movements. Working with a partner	Children will explore different movements, using a ball and working with a partner. They will be able to make creative choices and describe what they have done and why.
Music	<u>Intent:</u> Children will be able to explore and describe	To be able to listen to a song and talk about it in musical terms.	To be able to talk about what you can hear in the song: instruments,	To be able to recognise the basic style indicators of Film Music.	To be able to recognise the basic style indicators of	To be able to recognise the basic style indicators of Dance music – a	To be able to use musical terms to talk about likes and dislikes.	Children will develop an understanding of different genres of music. They will be able to identify

	different genres of music.		singers, chorus. Talk about why you like or dislike the song.		Big Band Jazz music.	mash up House, Funk and Classic Swing.		different genres based on the features such as instruments and style. They will be able to share what they like and dislike about different music genres.
RE	<p><u>Intent:</u> to understand how Jewish people live and worship according to their beliefs.</p> <p>Judaism</p> <p>Who is Jewish and how do they live?</p>	<p>What prayers do Jewish people tell?</p> <p>To be able to discuss the words of the Shema as a Jewish prayer.</p> 	<p>What does the Shema teach Jewish people about God?</p> <p>To be able to identify how Jewish beliefs about God are expressed in the Shema.</p> 	<p>What special objects could we find in a Jewish home?</p> <p>To be able to identify what special objects Jewish people might have in their home.</p> 	<p>What is a mezuzah?</p> <p>To be able to discuss how a mezuzah is used.</p> 			Children will demonstrate an understanding of what Jewish people believe about prayer and God. They will understand what special objects a Jewish person may have in their home, and the meaning of special objects such as a mezuzah.
RHE	<p><u>Families and Committed Relationships</u></p> <p>Intent: Children will explore the importance and diversity of families.</p>	<p>My Family</p> <p>To understand what a family is.</p>	<p>Our Family</p> <p>To understand that there are similarities and differences between families.</p>	<p>Superhero Families!</p> <p>To be able to describe how family members help us.</p>				Children will be able to demonstrate and understanding of the importance and diversity of families. They will be able to recognise the characteristics of positive, healthy family relationships, and how to ask for help if they feel unsafe within their family.
Natterhub	<p><u>Using devices safely</u></p> <p>Intent: Children will understand how to be safe online.</p>	<p>Why I Should Check Before I Share</p> <p>To understand what information should or shouldn't be shared online.</p>	<p>Goodies and Baddies</p> <p>To understand what makes someone good or bad.</p>					Children will develop their understanding of online profiles and how to stay safe online.

Reading Opportunities

