







| Year 3 | Autumn | | Spring | | Summer | |
|-------------------|---|---|---|---|--|---|
| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Curriculum Driver | Science | History Chronology & Significance | Geography Locality/Sense of Place | Science | Geography World | History Cause & Consequence |
| British Values | Respect | Liberty | Tolerance | Diversity | Law | Democracy |
| Theme | <u>What's inside us?</u>  | <u>How did life change from The Stone Age to Iron Age?</u>  | <u>What on earth is a climate zone?</u> & Forces & magnets  | <u>Rocks and Fossils</u>  | <u>What is life like in Rio and South East Brazil?</u> & Fabulous Plants  | <u>How much did the Ancient Egyptians achieve?</u>  |
| Memorable Moment | Investigation: Do people with longer legs jump further than people with shorter legs? | History day Making stone age jewellery | Eden project field work trip | Group different rocks based on their properties | Chacewater Community Gardens | Learn the mummification process |
| Class Novel | Roald Dahl: George's Marvellous medicine | Ruth Brocklehurst: Grimm's Fairy Tales | Harry Horse : The Last Polar Bear | Dinosaur Lady by Linda Seekers | Anne Fine: Bill's new frock | Philip Ridley: Krindlekrax |
| English | Fiction: Meerkat Mail Fiction: The Beasties | Non-Fiction: Outdoor Wonderland | Non-Fiction - Penguins Fiction: Lord of the Forest | Fiction: Dare to Care for a Pet Dragon | Poetry: Paint Me A Poem Non-Fiction: Beatrice's Dream | Fiction: Gregory Cool |
| Maths | Place Value | Addition and Subtraction | Multiplication and Division | money, statistics | Measurement, Fractions | Time, Shape, Mass & capacity |
| Science | Nutrition, the skeleton and muscles | | Forces and magnets | Rocks, fossils and soils | Plants | Light |
| Geography | What are the key geographical features of the UK and my region? | <u>Human and Physical</u> Why did the stone age civilization choose to settle where they did? (Small unit) | <u>Human and physical geography</u> What on earth is a climate zone? | | <u>Place Knowledge/ Locational Knowledge</u> Where is South America and what is it like (Rio and South-East Brazil) | <u>Human and Physical</u> Why did the Ancient Egyptian civilization choose to settle where they did? (1 lesson) |
| History | | <u>Changes in Britain from the Stone Age to the Iron Age</u> | | Significant Individuals Mary Anning | | Achievement of the earliest civilisations: Ancient Egypt |
| Art | | <u>Drawing and sketchbooks</u> Gestural charcoal drawing | <u>Surface and colour</u> Cloth, thread and paint | | <u>Working in 3D</u> Making animated drawings | |
| DT | <u>Cooking & Nutrition</u> Eating Seasonally (tarts) | | | <u>Structures</u> Pavilions | | <u>Mechanical systems</u> Pneumatic toys |
| RE | 2.1: CREATION/ FALL: What do Christians learn from the creation story? | What do Hindus believe God is like? 2.7 | What does it mean to be a Hindu in Britain today? 2.8 | 2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter . | 2.2 PEOPLE OF GOD: What is it like to follow God? | How and why do religious and non-religious people try to make the world a better place? 2.12 |
| Computing | Connecting Computers | Stop-Frame Animation | Sequencing sounds | Branching Databases | Desktop Publishing | Events and Actions |
| RHSE | Healthy and Happy Friendships | Similarities and Differences | Caring and responsibility | Families and committed relationships | Healthy bodies, healthy minds | Coping with Change |
| PE | Football REAL PE | Gymnastics REAL PE | Dance REAL PE | Tennis REAL PE | Athletics REAL PE | Striking and fielding REAL PE |
| Music | Tuned instruments: the Ukelele | Sing songs with confidence and skill: Performing at the Christmas concert. | Standard written music notation | Engaging with and enjoying music, considering wider music genres. | Play, improvise and compose music using instruments from home and school. Perform to an audience. | Music Technology: Learn how to manipulate sounds on computers |
| French | I am Learning French | | Colours and numbers | | I am able to.. | |

