| Year 6 | Autumn | | Spring | | Summer | |
|-----------------------------------|---|--|--|---|---|--|
| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Curriculu m Driver | Science | History Chronology & Significance | Geography Locality/Sense of Place | Science | Geography World | History Cause & Consequence |
| British Values | Respect | Liberty | Tolerance | Diversity | Law | Democracy |
| Theme | The Circulatory System - Have a Heart Circulation Grand Told Told Told Told Told Told Told Tol | The Vikings and Anglo Saxons - The Vikings Are Coming Vicious Vikings - Fact or Fiction? | Voyage of Discovery! Charles Darwin (Evolution and Inheritance) | | A Tale of Two Cities London and Paris | The Victorians: Children of the Revolution |
| Memorable moment(s) Outcome | Blood Making activity CPR and basic first aid - visit from paramedic BHF school fundraiser | Viking/Anglo Saxon Battle Trip to the Maritime Museum - Viking Workshop | Making your own scientific journal | Y6 trip | Baking bread/bakery visit Architect/ Inspirational female visit | Y6 trip School Play |
| Author/ class reads | The Witches by Roald Dahl | William Shakespeare: MacBeth Beowulf Poem | On the origin of Species by Sabin Radeva Onjali Rauf -The Boy at the back of the Classroom | Who was Charles Darwin by Deborah Hopkinson Farther | The Girl of Ink and Stars by Kiran Millwood Hargrave | |
| English | Explanation Text Persuasive Text: letter charity fundraiser BHF | Macbeth - character description Myths and Legends Beowulf and Grendel - poem | Titanium - Narrative (story/newspaper report)) | Information Text - Galapagos animals Journal entry | Biography - inspirational females Aviatrice | Balanced Argument - Were the Victorian Times a Dark Age or a Golden Age? |
| Maths | Place Value Number (all 4 operations) | Calculation order of operations/ BODMAS Algebra | Fractions/ Decimals/Percentages Ratio and Proportion Measurement | Properties of Shape Geometry - Position and Direction Statistics | Revision | Transition Intervention Enrichment |
| Science | The Circulatory System Drugs and alcohol/ nutrients/ healthy lifestyles/ exercise | | Evolution and inheritance Living Things and their Habitats - classification | | | Electricity Light - how light travels and parts of the eye |

| Geography | | Locate Anglo-Saxon Viking homeland Climate zones/ vegetation belts | Physical and Human Geography Biomes and vegetation belts/ climate zones Locational Knowledge Comparing Galapagos with other Islands - Isles of Scily, Gibraltar | | <u>Place Knowledge</u> European Region Study Paris/ London | |
|-------------------|--|--|---|---|---|---|
| History | | Power and Control Vicious Vikings - Fact or Fiction? Viking and Anglo Saxon Struggle | Victorians - understand how Darwin's expedition fits into the Victorian period (light touch) | | | Victorians - local history study The impact of the Industrial Revolution on the lives of Victorian children. Were the Victorian Times a Dark Age or a Golden Age? |
| Art | Observation Drawin g/ anatomical | | Painting and mixing to make light and dark: animals | 3D (Clay/Papier mache - Galapagos islands?) | | |
| DT | | Textiles: Combining Different Fabric Shapes (Making Viking money pouches) | | | Food Celebrating culture and seasonality - link to French and British Cuisine | Electrical Systems More complex switches and circuits (including programming, monitoring and control) |
| RE | Why do Hindus want to be good? 2.7 | Why do Hindus want to be good? 2.7 | 2.2CREATION/ FALL: Creation & Science – Conflict or Complimentary? | 2.5 What did Christians believe Jesus did to save people? | 2.3 PEOPLE OF GOD: How can following God bring freedom and Justice? | Does faith help people in Cornwall when life gets hard? 2.12 |
| Teach Computin | Internet Communication | Webpage Design | Variables in Games | Introduction to Spreadsheets | 3D Modelling | Sensing |
| RHSE | Healthy and Happy Relationships How relationships evolve as we grow, including when transitioning to secondary school. How to cope with a wider range of emotions. | Similarities and Differences Respectful behaviour on and offline | Caring and Responsibilities How we can take more responsibility for self-care and who cares for us as we grow older, including at secondary school. | Families and committed Relationships *Sex education: adult relationships and human reproduction, including different ways to start a family | Healthy Bodies, Healthy Minds Being the healthiest me: ongoing self-care of bodies and minds, including ways to prevent and manage mental ill-health. | Coping with Change Ways to manage the increasing responsibilities and emotional effects of life changes |
| PE | Hockey Rugby | REAL PE - cognitive Gymnastics | Dance REAL PE - applying physical | REAL PE - applying physical Tennis | REAL PE - creative Strike and Field | REAL PE - personal Athletics |
| Music | Ukulele | Singing and performing | Singing and performing | Tuned instrument | Tuned instrument??? | Singing and performing/school play |
| Language s | Core Vocabulary & Phonetics | Presenting Myself | Pets (Do you <u>have?)</u> | My Home | Dates and Weather | School |