Chacewater School – LEAP into Learning

Term: Autumn 2	Class: Red Oaks	Theme: What did the Anglo-Saxons change in Britain?

On this page you will find an outline of our learning this half term in Red Oaks!

Mathematics
Addition & Subtraction

- add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- add and subtract numbers mentally with increasingly large numbers
- use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
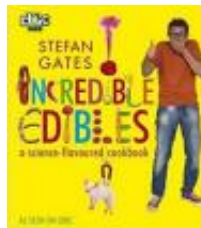
Multiplication and Division

- identify multiples and factors
- establish whether a number up to 100 is prime and recall prime numbers up to 19
- multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- multiply and divide numbers mentally drawing upon known facts
- divide numbers up to 4 digits by a one-digit number using the formal written method of short division
- multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000
- recognise and use square numbers and cube numbers
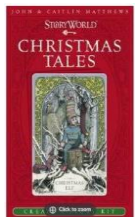
English

Book: **Incredible Edibles**
Outcome: To invent a revolting recipe, disgusting decoration or hideous headdress

Book: **Christmas Tales**
Outcome: To create a Christmas story for a younger year group

History **What did the Anglo-Saxons change in Britain?** ● Why did the Anglo-Saxons invade and how can we possibly know where they settled? ● What does the mystery of the empty grave tell us about Saxon Britain? ● How did people's lives change when Christianity came to Britain and how can we be sure? ● How were the Saxons able to see off the Viking threat? ● Just how great was King Alfred, really ● How effective was Saxon justice? ● So how dark were the dark ages, really?	**Geography** **Local area and region study** ● locate England and Europe on a world map ● identify the different regions within the UK ● Understand the human and physical features within the South West (locality) and consider how the region can meet the needs of its population
Computing: **Video Production** Children will work in groups to create a video, which uses a range of filming techniques	**Design and Technology** Design and make festive biscuits
Religious Education: **Why do Christians believe Jesus was the Messiah?** Show an understanding of Why Christians believe Jesus was the Messiah and make links as to why Christians celebrate Christmas the way they do	**RSHE:** **Similarities and differences** Understand that we all have strengths and weaknesses, and that we should celebrate out individual strengths and talents. Create future goals and show an understanding of how these can be achieved
French **Fruits** Name and pronounce 10 different fruits and be able to give an opinion about them	**PE:** Indoor – Gynastics Outdoor – Real PE Social

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HOME LEARNING

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Alongside regular reading, spelling and maths home learning choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

Make your own festive biscuits	Demonstrate through pictures how Anglo Saxons houses differed from our own	Find out about all the regions in England and compare two
Imagine you are a time-travelling child spending a week in an Anglo-Saxon village. Write a diary entry describing your experiences	**Wild card!** You choose something you want to find out about the Anglo-Saxons	Design a realistic Anglo-Saxon coin. Use this link to help you get information, ideas and designs: Anglo-Saxons coins
Find out about the human and physical features in your local area	Construct a model of something that links to the Anglo Saxons. This can be presented in any way.	Record your own 'video' about something of interest – Can you include didn't filming techniques?