







<u>Year 1</u>	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Driver	Science	History <i>Chronology &amp; Significance</i>	Geography <i>Locality/Sense of Place</i>	Science	Geography <i>World</i>	History <i>Cause &amp; Consequence</i>
British Values	Respect	Liberty	Tolerance	Diversity	Law	Democracy
Theme	<b>The Big Build</b> 	<b>The Toy Museum!</b> 	<b>Animal Allsorts</b> 	<b>The Potting Shed</b> 	<b>World Traveller</b> 	<b>To the rescue!</b> 
Memorable Moment (s)	Collaboratively build a house	Bring in a favourite toy Interviewing an adult about their childhood toy		Outdoor learning at the Community Garden.		National Maritime Museum Trip
Class Reads: Super Six	The Enormous Crocodile - Roald Dahl Goldilocks - Nick Sharratt Brown Bear, Brown Bear - Eric Carle One Day, So Many Ways - Laura Hall I am Enough - Grace Byers All the Colours of the Earth - Sheila Hamanaka	Ruby's Worry - Tom Percival The Fire Children - Eric Maddern Oi Dog - Kes Gray Hats of Faith - Medeia Cohan Susan Laughs - Jeanne Willis Take off Your Brave - Nadim Shamma	The Tiger who came to tea - Judith Kerr The Little Red Hen - Ronne Randall Nature Trail - Benjamin Zephaniah Great Women who Saved the Planet - Kate Pankhurst Pirate Mums - Jodie Lancet-Grant What is Pink? - Christina Rossetti	Handa's Surprise - Eileen Browne Rapunzel - Chloe Perkins Who's in the Loo - Jeanne Willis An egg is quiet - Dianna Hutts Aston Pink is for Boys - Robb Pearlman Take off Your Brave - Nadim Shamma	The Gruffalo - Julia Donaldson The Runaway Chapati - Susan Price Ada Twist, Scientist - Andrea Beaty Can I eat that? - Joshua David Stein Cinnamon - Neil Gaiman The Booktime Book of Fantastic First Poems - June Crebbin	The Day the Crayons Quit - Drew Daywalt Hansel and Gretel - Bethan Woolvin Giraffes can't Dance - Giles Andreae Frida Kahlo - Maria Vegara Not Now Noor - Farhana Islam Revolting Rhymes - Roald Dahl
English	Using RWI writing during phonics lessons  Literacy Continuous Provision, no discrete writing lessons	<b>Oi Frog (Kes Gray)</b> Simple rhyming sentences  <b>Cold (Shirley Hughes)</b> Winter themed list poem	<b>Stella and the Seagull (Georgina Stevens)</b> Letter	<b>Tell me a Dragon (Jackie Morris)</b> Description	<b>Daisy Doodles (Michelle Robinson)</b> Adventure story	<b>My day at the Zoo (Jay Dale)</b> Recount  <i>Phonics Screening Check</i>
Maths	Place Value to 10 Addition and subtraction within 10	Addition and subtraction within 10 Place Value to 20 Shape	Addition and subtraction within 20 Place Value within 50	Measurement: Length and Height/Weight and Volume Plants	Multiplication / Division Fractions Position & Direction	Place Value to 100 Money Time
Science	Everyday Materials		Animals Including humans			Seasonal Changes

<b>Geography</b>	What is it like here in Chacewater? Local Area: school and Chacewater (Fieldwork)		<u>Locational Knowledge</u> What is it like in the United Kingdom?		<u>Human and physical Geography</u> Where in the world are the hot and cold places?	<u>How are the weather patterns different between each of the seasons?</u> UK Seasonal and daily weather patterns.
<b>History</b>		Changes within living memory Context - Toys from the past				Lives of significant others - Context Henry Trengrouse (local) Grace Darling 1800s (national)
<b>Art</b>		<u>Drawing</u> Spirals	<u>3D Sculpture</u> Birds			<u>Simple Printmaking</u> Shells
<b>DT</b>	<b>Structures</b> Pencil Pots			<b>Cooking &amp; Nutrition</b> Fruit smoothies	<u>Textiles</u> Purses/pouches	
<b>RE</b>	1.2 Creation: Who Made the World? Harvest	1.10 What does it mean to belong to a faith community?	1.1 GOD: What do Christians believe God is like?	Unit 1.7 Who is Jewish and how do they live (part 1)	Unit 1.7 Who is Jewish and how do they live (part 2)	Unit 1.9 How should we care for the world and for others, and why does it matter?
<b>Computing</b>	online e-safety Technology Around Us	Digital Painting	Moving a robot	Grouping Data	Digital Writing	Programme Animations
<b>RHSE</b>	Healthy Relationships	Health and Wellbeing/ Healthy Living	Caring & Responsibility	Healthy Relationships	Healthy Bodies Healthy Minds	Valuing Difference
<b>PE</b>	Real PE Unit 2: Social Big Skills –bikes, playtrail	Real Gymnastics Real PE Unit 1: Personal	Real Dance Real PE Unit 5: Applying Physical	Real PE Unit 3: Cognitive Net Games	Real PE Unit 4: Creative Strike & field	Real PE Unit 6: Health & Fitness Athletics
<b>Music</b>	Ourselfs Exploring Sounds	Singing performance	Story Books Exploring Sounds	Singing Performance	Travel Songs & singing	Pattern Beat