

Chacewater School – LEAP into Learning

Term: Spring 1

Class: Seedlings

Theme: Animal Allsorts

On this page you will find an outline of our learning this half term in

Mathematics Addition and Subtraction within 20

This term we will learn how to add within 20 by counting on, using number bonds, and making 10 first.

We will learn to subtract by counting back (not crossing 10 and then crossing 10). Finally we'll look at fact families within 20 and challenge ourselves to compare number sentences.

Number and Place Value within 50

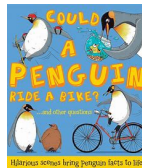
We'll be counting in 1s, 2s, 5s, 10s to 50. We'll count in 1s forward and backward starting at any number within 50.

We'll focus on 2-digits as tens and ones, find one more and one less, compare and order numbers within 50. We will start to learn our 2s, 5s, 10s times tables.

English

We will be looking at the non-fiction book 'Could a Penguin Ride a Bike?' and write a fact-file about an animal of our choice.

Grammar: we are beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. We can use a capital letter for names of people, places, days of the week and the personal pronoun I.



Science: Animals including humans.

We'll be using observation skills to compare and contrast animals and identify their category: mammals, birds, reptiles, amphibians, fish. Then we'll group them into carnivore, herbivore and omnivore.

Humans are animals too! We'll learn about parts of the body and explore our senses.



Art & Design: 3D Sculpture

We'll be looking at sculptures and finding out what materials can be used. Then we're going to design and sculpt an animal out of clay. Finally, we'll revisit our knowledge of colour mixing to paint our sculpture.



Computing: Digital Painting

We'll be using digital paint tools to recreate artists' paintings and make some of our own unique work.

Religious Education:

What do Christians believe God is like?

RHSE: Caring for others – Our Special People We will explore why they are special and how they care for and keep one another safe.

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HOME LEARNING

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Alongside regular reading, spelling and maths home learning choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

Local Animal Fact File

Look out for signs of animals on your walks in the woods or on the beach.

Take photos, make drawings, write labels, create a collection. Can you make a fact file to share?



Click here to play.

<https://play.numbots.com/#/intro>

Body parts

How many body parts do you know? You could draw yourself and label or ask an adult to draw around you or a sibling with chalk outside and label.

Animal Books

Do you have books about animals at home? They might be fiction or non-fiction. Draw a picture of your favourite page and tell me why you chose it or choose an animal and write some key facts about it.

Click here to make a unicorn puppet.

<https://www.tate.org.uk/kids/make/sculpture/make-unicorn-puppet>

Sculpture

There are so many public sculptures in Cornwall. What are they made from? How was it made? Take photographs or make a drawing to bring in and show. Could you make your own sculpture using natural materials outside?

Computing

Use a paint programme to create a picture of an animal.
<https://paintz.app/>

Music

How many animal songs can you sing? Write a playlist.

PE

Practise your ball skills at home. Can you throw and catch? Start with a big ball and work down to tennis ball.