

Chacewater School – LEAP into Learning

Term: Autumn term 1

Class: Year 1 (Seedlings)

Theme: Animal Allsorts

On this page you will find an outline of our learning this half term in Seedlings class.

Maths: Place value

- Use objects and pictures to represent and identify numbers.
- Read and write numbers from 1 to 20 in numerals and words.
- Use language like equal to, more than, less than (fewer), most, least.
- Use objects and pictures to represent and identify numbers
- Count more or less from a number.

Science: Animals including humans.



We'll be using observation skills to compare and contrast animals and identify their category: mammals, birds, reptiles, amphibians, fish. Then we'll group them into carnivore, herbivore and omnivore. Humans are animals too! We'll learn about parts of the body and explore our senses.

PE:

Outside: Multi-skills games: listening to instructions and working within a team.

Inside: Real PE – focusing on balance and co-ordination.

Religious Education: Christianity

- Children will recognise that 'Creation' is the beginning of the 'big story' of the Bible. They be able to share the story with others and create artwork to sequence this.

Literacy

- We will follow a 5-day phonics programme (RWI) where children will work in groups to read, write, spell and practise handwriting. We learn to writing sentences and identify errors with spellings, capital letters and punctuation.
- In Autumn 1, children will work in small groups or 1:1 to complete dictated sentences – these are simple sentences that are told to them by an adult. We will be focusing on using finger spaces, capital letters and full stops, as well as using the sounds we have learned in phonics. You can give your child a simple sentence to write at home, such as "The cat is big." or "I can see a red fox."

RHSE: Wellbeing and emotions

- This sequence of lessons will be exploring our emotions. We will learn the names of different emotions, and think about how we feel in different situations. We will begin to recognise how our body feels when we experience different emotions, and think of ways to respond positively.
- We will also continue to use The Colour Monster story to support our understanding of different emotions.

DT: Making a freestanding structure

Children will make a stable structure that can stand up on its own without falling over. They will use their knowledge and skills to design and make a pencil pot that can stay upright with pencils inside.

Computing: Technology around us

Children will understand and recognise the uses of technology at school and in the wider community. They will learn how to use a computer and its features. They will understand d how to be safe when using IT and how IT can be used in different ways.

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HOME LEARNING

Term: Autumn 1

Class: Year 1 (Seedlings)

Theme: The Big Build

Alongside regular reading, choose at least one of the following to complete over this half term. You might even be inspired and choose more than one! Please send any work into school or take a photo and email our class:

chacewater@tpacademytrust.org

RE **Creation**

Watch this video about God's Creation (Genesis 1-2) and draw a comic strip to sequence each day.

[Creation \(Genesis 1-2\) - Bing video](#)

Challenge: discuss what the world would be like if these things did not exist.

Science: Animal Books

Do you have books about animals at home? They might be fiction or non-fiction. Draw a picture of your favourite page and tell me why you chose it or choose an animal and write some key facts about it.

PSHE **My emotions**

Draw a picture of yourself when you are happy, sad, frightened or angry. What do you notice happens to your face and body when you feel these emotions?

All about Me **I am unique**

Make a poster that tells Seedlings all about you! Include a photo (or draw a self-portrait), your age, your favourite hobby/food/book/colour and one **fascinating fact** so that we can learn even more amazing things about you!

Maths **Number**

Number formation 0-20. Practise counting aloud 0-20 and write the numbers correctly. Can you find objects at home and place them underneath your number? Can you write and read the number as a word?

Geography **Locality**

Research Chacewater village and write some simple facts about what you find. You could turn this into an information leaflet and include your own diagrams/labels.
Challenge: can you find Chacewater school on Google Earth? Which country and county so you live in?

PE

Yoga – balance and co-ordination

Choose a yoga video from: [Cosmic Kids Yoga - YouTube](#) to practice your balance and co-ordination. I really like the Superhero Kids one!



Click here to play.
<https://play.numbots.com/#/intro>

DT

Choose materials from around your house to make a house for the three little pigs! It needs to be able to stand up by itself, and be strong enough to not blow over when they wolf huffs and puffs!