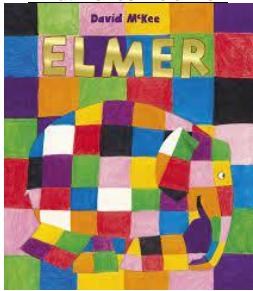

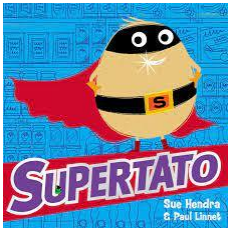
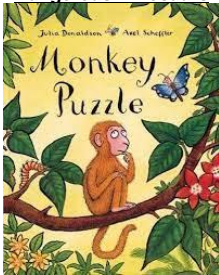
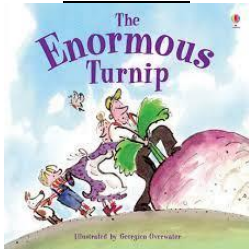
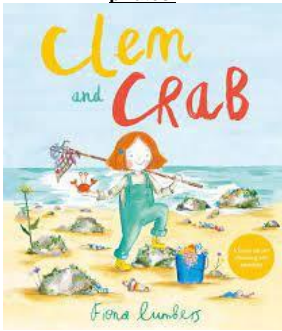


EYFS	Autumn		Spring		Summer	
	Sequence of lessons may differ from what has been put down as children's interests at the time of teaching can often lead to the learning that takes place.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Dates/ Events	Harvest Festival	Nativity Bonfire Night Halloween Diwali		Visit to paradise park		Sport Day Transition to year 1
Topic Title - can change according to cohort and child's interest	What Makes me a me? 	Celebrations and Festivals 	Superheroes 	Amazing Animals and Dangerous Dinosaurs 	Come Outside 	Fun at the seaside/ transport/ pirates. 
Possible texts	Owl Babies The Smartest Giant The Colour Monster The Rainbow Fish What Makes Me and Me Elmer The Elephant	The Jolly Postman Farmer Duck Christmas Story / Nativity Rama and Sita Stick Man Room On a Broom	Chip My mum the supermum 10 superheroes Supertato valley of doom Supertato run veggies Supertato	Tiger who came to tea Diary of a wombat Pig in the Pond Monkey Puzzle Dear Zoo The Snail and the Whale	The Tiny Seed Jack and the Beanstalk Little Acorn The Hungry Caterpillar The Enormous Turnip	Here we are Where in the world shall we go? What the ladybird heard at the seaside Clem and crab Chip Pirates next door

	My Funny Family The Rainbow Fish	Gingerbread Man Bonfire Night	Superworm			
General Themes : These themes may be adapted at various points to allow for children's interests to flow through the provision	Starting school / my new class / New Beginnings / Careers/ Staying healthy / Food / Human body/ How have I changed?/ My family / PSED focus/ What am I good at?/ How do I make others feel?/ Being kind / staying safe / our families.	Traditional Tales/ Little Red Hen – Harvest/ Halloween/ Diwali/ Bonfire Night/ Guy Fawkes,/ The Nativity Story./ Old favourites/ Familiar tales/ Gingerbread Man/ The Nativity/ Christmas Lists Letters to Father Christmas	Who are our superheroes and why?/ Links to families./ Links to people and the communities./ Those who help us – police, firemen, doctors, nurses etc.	Life cycles/ Safari/ Animals around the world/ Climates / Hibernation/ Down on the Farm/ Mini Beasts/ Animal Arts and crafts/ Night and day animals/ Animal patterns/ David Attenborough/ Happy Habitats/ Extinction – extinct animals./ Life Cycle of butterflies/tadpoles.	Plants & Flowers/ Weather / seasons/ The great outdoors/ Outdoor Adventure/ Planting seeds/ Reduce, Reuse & Recycle/ Fun Science / Materials / gardening. Why and how do things grow? Parts of a plant.	Where do we live? Links to our country/ our country/ our community. Where do we like to go? How would we get there? Maps/ School trips.
'Wow' moments	Name Writing - Face portrait - Brighter smiles visit -Harvest Time -Birthdays -Favourite Songs -What do I want to be when I grow up? Video for parents. - Tapestry set up . All about me boxes	Guy Fawkes / Bonfire Night- Christmas Time / Nativity - Diwali -Halloween -Remembrance day -Road Safety -Children in Need- Anti- Bullying Week Christmas letter to Santa	Chinese New Year - LENT -Fire engine/ police visit. - Superhero dress up day - Who are our superhero writing opportunities? - Superhero headquarters. - Visits from other people who are our superheroes - Tapestry observations on children's superheroes at home – grandparents etc. - Valentine's Day - Internet Safety Day - Writing opportunities	Walk to the park / Picnic - Dress ip- Visit to paradise park - Easter time -Weather Forecast videos - Nature Scavenger Hunt - Mother's Day - Queen's Birthday- Easter Egg Hunt Outdoor adventures - Fossil hunting - Newts and Tadpoles introduced.	Planting seeds Growing our own food Making our own soup	Visit to the beach- Under the Sea – singing songs and sea shanties - Fossil hunting - Father's Day- Healthy Eating Week - World Environment Day - Pirate Day- Ice – Cream at the park- Sports day- End of Term- Transition days
English - see separate RWI plan.	RWI set 1 sounds.	RWI set 1 sounds. PENPALS and pobble	RWI - set 2 sounds - differentiated groups with assigned adults. PENPALS and pobble	RWI - set 2 sounds - differentiated groups with assigned adults. PENPALS and pobble	RWI differentiated groups with assigned adults. PENPALS and pobble	RWI - differentiated groups with assigned adults. PENPALS and pobble
Maths	Mastering number - see long term plan for coverage across year/					
PE	Real PE foundations Outdoor play					
Understanding the World - History	History of the lives that are closest to them. Locality and our community.	Past and present celebrations - why do we celebrate them? What significance do they have?				

<p>Understanding the world - Science</p>				<p>Understand the key features of the life cycle of an animal.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Recognise some environments that are different to the one in which they live.</p>	<p>Understand the key features of the life cycle of a plant</p> <p>.Plant seeds and care for growing plants.</p>	<p>Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties.</p>
<p>Understanding the world - People and Communities / Geography</p>	<p>All About me: Where do we live?</p> <p>Talk about their community.</p> <p>Understand that some places are special to members of their community.</p> <p>Talk about their community.</p> <p>Understand that some places are special to members of their community.</p> <p>Draw information from a simple map.</p>		<p>Superheroes: Who are superheroes in the community?</p> <p>Talk about the lives of the people around them and their roles in society.</p>	<p>Amazing Animals: Can all animals live in the same country?</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>Come outside: What are Seasons? (Fieldwork)</p>	<p>At the beach: What do we see when we are at the beach? (Fieldwork)</p>
<p>Expressive Arts and Design - Materials</p>	<p>Structures Junk Modelling</p>		<p>Textiles Bookmarks</p>		<p>Cooking & Nutrition Soup</p>	<p>Structures Boats</p>
<p>Expressive Arts and Design - Being imaginative</p>	<p>Develop storylines in their pretend play.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p>					
<p>Music</p>	<p>Play instruments with increasing control to express their feelings and ideas.</p> <p>Create their own songs or improvise a song around one they know.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p>					