

## Chacewater School – LEAP into Learning

Term: Spring 2

Class: Seedlings

Theme: The Potting Shed

On this page you will find an outline of our learning this half term in Seedlings.


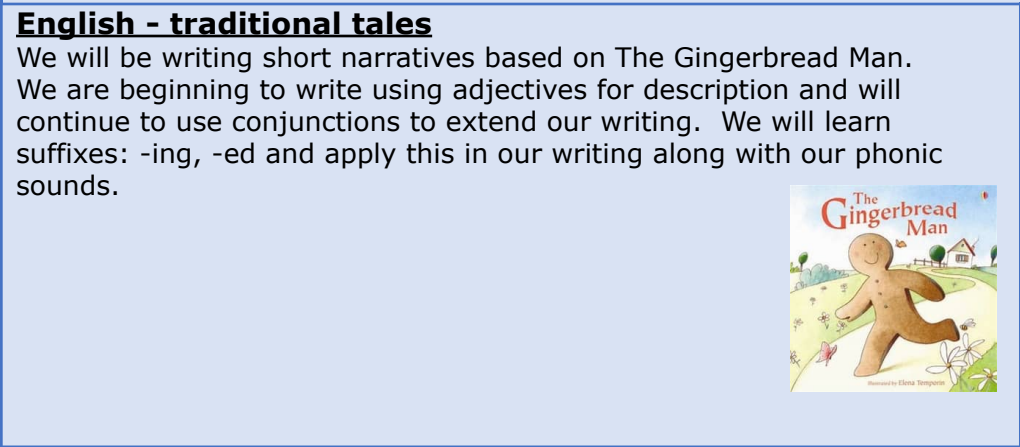
### Number and Place Value within 50

We will be continuing to recognise numbers within 50 and working on

addition and subtraction.

**Measurement: Length, Weight, Height, Volume**

We'll compare, describe and solve practical problems for length and height, mass and weight, capacity and volume.

A collection of various measuring tools including a ruler, scales, a thermometer, a measuring cup, and a measuring jug.

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We will be writing short narratives based on The Gingerbread Man. We are beginning to write using adjectives for description and will continue to use conjunctions to extend our writing. We will learn suffixes: -ing, -ed and apply this in our writing along with our phonic sounds.

**Science: Plants**  
We're very excited at the thought of using the Community Garden as the base for our science lessons this half term. We'll be learning all about the structure of plants and naming their parts as well as being able to identify deciduous and evergreen trees.

**Art & Design: Drawing:** We'll be developing our fine line skills by creating a still life of flowers in a decorated vase. **Painting:** We are developing our colour mixing skills to paint sunflowers, inspired by the artist Vincent Van Gogh.

## Computing: Digital Writing

We will develop our understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse to enter and remove text.

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We'll be learning what is precious to Jewish people, what are their celebrations and what stories they listen to from their bible.

**PSHE: The importance of family**  
We'll be learning about similarities and differences between families and what makes them all so special.

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## HOME LEARNING

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Alongside regular reading, and maths home learning choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

### **Local plant/tree fact file**

Look out for samples of flowers and trees on your walks.  
Take photos, make drawings, write labels, create a collection.  
Can you make a fact file to share?



Click here to play.  
<https://play.numbots.com/#/intro>

### **Visit a Garden (locality)**

See how many different kinds of plants and trees you can spot.  
Which are your favourite? Collect leaves and link them to their tree.  
Are they evergreen or deciduous?

### **Plants**

Plant and grow your own plants (cress, potatoes, peas etc). Take photos of their development and write a booklet about the steps you took to grow and look after it.

### **Art**

Click here to make a mud painting  
<https://www.tate.org.uk/kids/make/paint-draw/make-mud-painting>

Can you add other natural materials to make it more detailed?

### **Reading**

What's your favourite book about plants / trees or gardens?  
Write a book review about it and bring it in to share with the class.

### **Computing**

Explore with technology and take photos of real flowers and plants and create your own flower collage.

### **Maths**

Does the tallest person in your house wear the biggest gloves?  
Which cup in your cupboard holds the least liquid?  
Which vegetables weigh more and which weigh less?  
Use your new maths skills to investigate these problems.

### **PE**

Practise your balancing skills - try a Cosmic Kids Yoga video:  
<https://www.youtube.com/watch?v=gBYhgQnVRGw>