

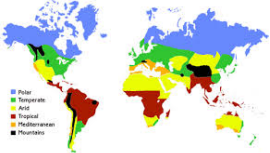





Year 3	Autumn		Spring		Summer	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Driver	Science	History Chronology & Significance	Geography Locality/Sense of Place	Science	Geography World	History Cause & Consequence
British Values	Respect	Liberty	Tolerance	Diversity	Law	Democracy
Theme	<u>What's inside us?</u> 	<u>How did life change from The Stone Age to Iron Age?</u> 	<u>What on earth is a climate zone?</u> 	<u>Rocks and Fossils</u> 	<u>Fabulous Plants and What is life like in Rio and South East Brazil?</u> 	<u>Where and when did the earliest civilisations begin?</u> 
Memorable Moment		History day	Eden project		Chacewater Community Gardens	
Author/class reads Year 3	Roald Dahl: George's Marvellous medicine	Ruth Brocklehurst: Grimm's Fairy Tales	The Last Polar Bear by Harry Horse	Dinosaur Lady by Linda Seekers	Anne Fine: Bill's new frock	Philip Ridley: Krindlekrax
English	Fiction: Meerkat Mail	Fiction: The Beasties Non-Fiction: Outdoor Wonderland	Non-Fiction - Penguins Fiction: Lord of the Forest by Caroline Pitcher	Fiction: Dare to Care for a Pet Dragon	Poetry: Paint Me A Poem Non-Fiction: Beatrice's Dream	Fiction: Gregory's Cool
Maths	Place Value	Addition and Subtraction	Multiplication and Division	Multiplication and Division Fractions,	Measurement, money	3D Shape 2D Shape, Time, statistics
Science	Animals including humans Nutrition Skeleton and muscles		Forces and magnets	Rocks Fossils and soils	Plants	Light

Geography		<u>Human and Physical</u> Why did the stone age civilization choose to settle where they did?	<u>Human and physical geography</u> Climate Zones		<u>Place Knowledge/ Locational Knowledge</u> A region within South America Rio and South-East Brazil	<u>Human and Physical</u> Why did the Ancient Egyptian civilization choose to settle where they did?
History		<i>Changes in Britain from the Stone Age to the Iron Age</i>		Significant Individuals Mary Anning		Achievement of the earliest civilisations Context: Ancient Egypt
Art		<u>Drawing and sketchbooks</u> Gestural charcoal drawing	<u>Surface and colour</u> Cloth, thread and paint			<u>Working in three dimensions</u> Telling stories through drawing and making sculpture
DT	Food Healthy and varied diet (including cooking and nutrition requirements for KS2)			Structures Shell structures (including computer-aided design)	Textiles 2-D shape to 3-D product	
RE	2.1: CREATION/ FALL: What do Christians learn from the creation story?	What do Hindus believe God is like? 2.7	What does it mean to be a Hindu in Britain today? 2.8	2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter	2.2 PEOPLE OF GOD: What is it like to follow God?	How and why do religious and non-religious people try to make the world a better place? 2.12
Computing	Connecting Computers	Stop-Frame Animation	Sequence in Music	Branching Database	Desktop Publishing	Events and Actions
RHSE	Healthy and Happy Friendships	Similarities and Differences	Caring and responsibility Committed	Families and relationships	Healthy bodies, healthy minds	Coping with Change
PE	basketball REAL PE	Gymnastics REAL PE	REAL PE Dance	REAL PE Tennis	Strike and field REAL PE	Athletics REAL PE
Music	Ukulele	Singing (performance)	Singing (technical)	Singing (performance)	Singing (technical)	Singing (performance)
French	Phonetics - I am Learning French	Animals	Seasons	Fruit	Little Red Riding Hood	Numbers/colour