

Chacewater School – LEAP into Learning

Term: Summer 1

Class: Year 2 (Buds)

Theme: An African Adventure!

On this page you will find an outline of our learning this half term in Buds.

Maths:

Money

- recognise and use symbols for pounds (£) and pence (p);
- combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change



Measurement



- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$

Geography: Africa, Zambia

We will learn all about the location of Zambia in Africa and compare this to Cornwall. We will explore the village of Muguranmeno in Zambia and understand its human and physical features.



Science: Sowing and growing plants

- Understand the differences and similarities between plants grown from seeds and bulbs.
 - To understand the conditions that seeds require in order to germinate.
- To be able to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



Design Technology:

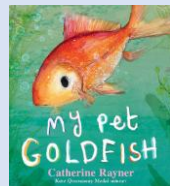
We will be making our own puppets from felt, creating our own designs to follow and learning the cross stitch before evaluating our product.

English:

Non-fiction: My Pet Goldfish

Writing outcome: a recount

- Conjunctions
- Verbs
- Noun phrases
- Punctuating sentences



Non-fiction: Grow your own lettuce

Writing outcome: set of instructions



Music:

Children will be creating their own music on Chrome Music Labs and focusing on beat and rhythm.

Religious Education:

This term we will be learning all about Muslims and the religion of Islam.



RHSE:

This sequence of lessons will be exploring the importance of a healthy body and healthy mind.

PE:

Outside: Athletics

Inside: Unit 5: Sending and receiving

Computing: Chrome music lab

Learners will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration.



Chacewater School – LEAP into Learning HOME LEARNING

Term: Summer 1st Half term 2024

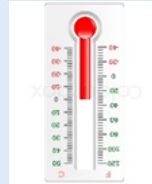
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Theme: An African Adventure!

Alongside regular reading, spelling practice and maths home learning choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

Research an African animal and make a poster about it! Can you include pictures or a labelled diagram?

Many places in Africa are very hot. Use a thermometer to measure the hottest place in your house.



Make a collage of an African animal. You could choose a lion, an elephant or a snake. Use different materials and stick them down to create your image.



Find a recipe for some African food and make it with your parents or carers! Take a photo or write the method about how to make it and share it with Buds.

Grow your own plant! Record how tall it grows every few days. Can you draw pictures to show how it changes?

Maths: help with cooking a meal/baking at home and practise weighing ingredients. Look at the quantities you need when cooking and using the scales for grams and kg. Order the ingredients from lightest - heaviest.

We will be reading many stories based in Africa.
Here are some recommended reads for you.

[HERE](#)

<https://www.bbc.co.uk/cbeebies/shows/tinga-tinga-tales>



Research

Your own choice!

Create/design/make/plan/draw/write based on one of our learning areas outlined above.



Geography: What can you find out about Africa? Can you locate it on a map of the world? Which Oceans surround it? Can you find Zambia? Create a poster or fact file to share what you have found.

