

Chacewater School – LEAP into Learning

Term: Summer 1

Class: Young Oaks

Theme: Where is South America and what is it like?

On this page you will find an outline of our learning this half term in Young Oaks.

Mathematics

$$\frac{1}{2}$$

Fractions

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Add and subtract fractions with the same denominator within one whole.
- Compare and order unit fractions, and fractions with the same denominators
- Solve problems that involve all of the above

Length and Perimeter

- measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- measure the perimeter of simple 2-D shapes
- add and subtract amounts of money to give change, using both £ and p in practical contexts



Geography: South America and Rio and South East Brazil

locational knowledge of the Americas/ Rio and South East Brazil

- The location of South America and its key features.
- The location of South American countries.
- Similarities and differences between Brazil and our own country.
- What daily life in Rio de Janeiro is like.
- South East Brazil's trade links.
- What the advantages and disadvantages were for Brazil hosting the Olympic Games.



Science: Fabulous plants

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year
- compare durations of events [for example, to calculate the time taken by particular events or tasks.



PE:

This term we will be focusing on fundamental skills of dynamic balance and coordination or ball skills. We will also be covering Athletics outside.

REAL PE at home: To continue our enthusiasm to encourage children to stay active every day, we now have an account that all children can access at home.

Our class login details:

<https://app.realpe.co.uk>

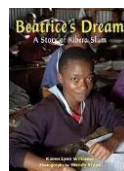
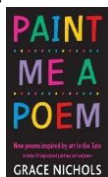
Username: youngoaks1234

Password: space7547

Focus on FUNS: Reaction, response and floorwork

English

Paint Me a Poem outcome: To be able to write a poem based on a painting.
Key learning: similes, expanded noun phrases and prepositional phrases.



Beatrice's Dream outcome: To be able to write an account of a day in the life of another real or imagined person.
Key learning: Fronted adverbials and multi clause sentences with subordinating and coordinating conjunctions.

Computing: Desktop Publishing

This unit progresses learners' knowledge and understanding of using digital devices to combine text and images

Religious Education: What is it like to follow God?

We will be learning what it is like for Christians to follow God, understanding and discussing their beliefs.

RSHE: Healthy bodies, healthy minds

We will be learning the importance of sleep and healthy hygiene. We will discuss the importance of healthy eating and how this can affect our body.

Chacewater School – LEAP into Learning
HOME LEARNING

Term: Summer 1

Class: Young Oaks

Theme: Fabulous plants and South America

Alongside regular reading, spelling and maths home learning choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

Draw your own diagram of a plant, labelling the different parts.



Explore your local area, can you name the physical features and human features?

Write a list of instructions to help someone look after a plant and what they will need to help the plant grow.



Create a detailed poster showing the life cycle of a plant.

Wild card!
You choose something you want to find out

Draw South America and then label the countries.



Bake cookies and decorate them to match the flags of South America.

Write a diary entrance about what a typical day would be like in Rio de Janeiro.

Go for an outdoor adventure. How many different types of plants can you find?

