

What I might already know: *I can identify and name a variety of common animals: fish, amphibians, reptiles, birds and mammals (Y1)*
All living things have characteristics that are essential for keeping them alive: moving, growing, senses, getting rid of waste, having babies, breathing, taking in food and water. I can identify that most living things live in habitats/microhabitats to which they are suited. (Y2)

Key Scientific Vocabulary:

- animals, fish, reptiles, mammals, birds, insects, amphibians, plants, habitats, life processes
- vertebrates, invertebrates, flowering, non-flowering, environment, environmental change, human activity, adaptation and sources, classify, classification keys
- ecosystem, ecologically, nature reserves, microorganisms

Animal classifications

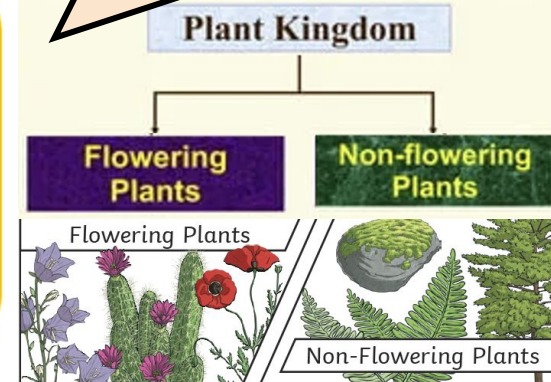
Vertebrates
Have a backbone

- mammals
- reptiles
- fish
- amphibians
- birds

Invertebrates
Do not have a backbone

- insects
- arachnids
- crustaceans
- molluscs
- annelids

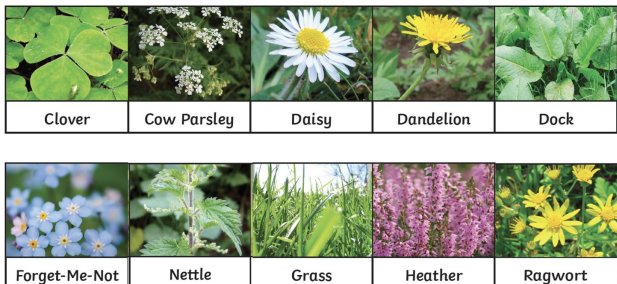
How can we group living things ?



(Revision) What are the characteristics of living things?



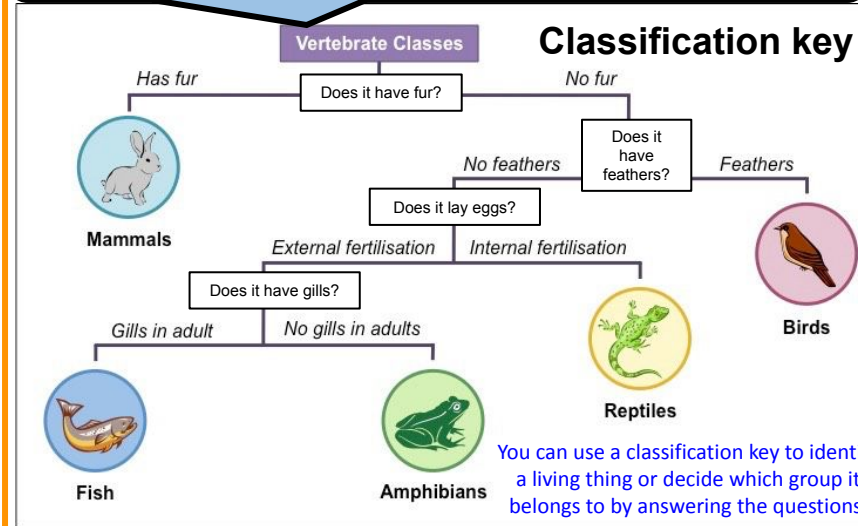
What living things are found in our local environment?



How can environments change and how can this affect living things?



What is a classification key and how can it help us to identify living things?



You can use a classification key to identify a living thing or decide which group it belongs to by answering the questions.