



## Chacewater School LEAP Curriculum



Class: Buds

Curriculum Theme: Flying High

Term: Autumn 2

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		<b>Sequence of Learning</b> <span style="font-size: 2em;">→</span>							
Subject	Intent and links to previous learning	1	2	3	4	5	6	7	Outcome/Composite
<b>History</b>	Intent: Events beyond living memory that are significant nationally or globally. The first powered flight.	History of flight before the Wright Brothers powered flight.	What was the first flight?	What were the consequences of the first flight?	How has flight changed since the Wright Brothers?	Who was Amelia Earheart?	Where was she in comparison to the Wright Brothers?		Pupils will have a clear understanding of how flight has changed because of 'The Wright Brothers' inventions.
<b>Geography</b>	Year 1: recap back to simple sketch maps of the school building Intent: use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	Draw a simple sketch map.  Recognise symbols on an ordnance survey map.	Use compass directions to move around a map and plan a route.	Use compass points to describe directions.	Use an atlas to locate the countries of the UK and their capital cities. (Recap from Year 1)  Explain their location within the UK using compass points.	Use compass directions to describe a route for Santa's Sleigh. Recognise human and physical features.			Pupils will create their own map of the local area of Chacewater and understand why maps are important. They will use compass points to describe directions.
<b>Computing</b>	Intent: Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.	To know what devices can be used to take photographs	To use a digital device to take a photograph	To describe what makes a good photograph	To decide how photographs can be improved	To use tools to change an image	To recognise that images can be changed		
<b>PE &amp; Sport</b>	Real PE Year ½ Key Steps Gymnastics								
<b>DT</b>	Mechanisms - wheels and axles Intent: Design and make a vehicle that includes wheels, axles and axle holders,	Understand how wheels move.	Identify what stops wheels from moving.	Design your own moving vehicle showing an understanding of what makes	Make a wheel and axle mechanism.	Evaluate the moving vehicle.			Children create their own moving vehicle. They then test their vehicles as a class and evaluate what worked well.

	which will allow the wheels to move.			a wheel and axle work.					
<b>Music</b>	Nativity songs								
<b>RE Christianity</b>	1.3 Incarnation: Why does Christmas matter to Christians	What does Christmas mean to you?	Why do we celebrate Christmas?	What does light represent at Christmas?	What is Advent?	What does the Christingle represent for Christians?			Give a clear simple account of the story of Jesus' birth and why Jesus is important for Christians. Record using I pads from computing lessons.
<b>RHSE: Similarities and differences</b>	Year 1 Recap: Recognising strengths and respecting differences  Intent: This topic explores and celebrates the similarities and differences between people, exploring and encouraging ways to value and respect difference and diversity.	Mindfulness and wellbeing	Understand that we all have our own individual strengths and abilities and that we are not all good at the same things.	Recognise what 'stereotype' means and how to recognise one. Why stereotypes are unhelpful and unfair.	Understand that different jobs can be done by men or women.				Create a class 'Tree of strength' together. Pupils will be able to describe why stereotypes are unhelpful and unfair to everyone and identify gender stereotypes within jobs.
<b>Internet safety Natterhub</b>	Meaningful Moments	To identify and describe bullying behaviour and how it can look online.	To understand the effect our words and actions can have on others.	To understand who is responsible for bullying behaviour.	Feel It: We are kind and thoughtful to people.				

**Reading Opportunities**



