

Chacewater School – LEAP into Learning

Term: Autumn 2

Class: Y6 Mighty Oaks

Theme - Vicious Vikings: Fact or Fiction?

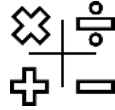
HISTORY

On this page you will find an outline of our learning this half term.

Mathematics:

Multiplication and division

- Mental calculations, including with mixed operations and large numbers
- Formal calculation methods for addition, subtraction, multiplication and division (including long multiplication and short division)
- Use knowledge of the order of operations to carry out calculations involving the 4 operations



Fractions, Decimals and Percentages

- use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- compare and order fractions, including fractions >1
- add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $1/4 \times 1/2 = 1/8$]
- divide proper fractions by whole numbers [for example, $1/3 \div 2 = 1/6$]
- identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places
- multiply one-digit numbers with up to 2 decimal places by whole numbers
- use written division methods in cases where the answer has up to 2 decimal places
- solve problems which require answers to be rounded to specified degrees of accuracy
- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts



English

Reading: **The Witches** by Roahl Dahl

The Snow Queen by Hans Christian Andersen

Writing:

Beowulf by Kevin Crossley-Holland

Outcome: To write a story about overcoming a monster

Grammar:

- semi-colons to mark boundaries between clauses
- hyphens to avoid ambiguity
- expand noun phrases to convey complicated information concisely

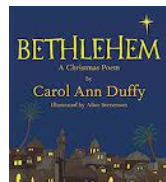


Bethlehem by Carol Ann Duffy

Outcome: To write a poem describing a special place and events

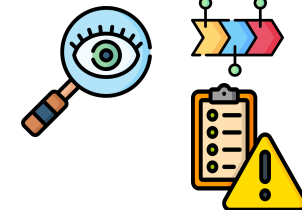
Grammar:



- adverbials (revision Y4).
- semi-colons, colons or dashes to mark boundaries between main clauses



History: Vicious Vikings - Fact of Fiction?

- What image do we have of the Vikings?
- Why have the Vikings gained such a bad reputation?
- How did the Vikings try to take over the country and how close did they get?
- How have recent excavations changed our view of the Vikings?
- What can we learn about Viking settlement from a study of place name endings?
- Raiders or settlers: how should we remember the Vikings?



<p><u>RHSE: Similarities and Differences</u></p> <ul style="list-style-type: none"> • Respectful behaviour online and offline • Understand why and how people might use an online identity • Understand cyber bullying: what it is, how to respond and where and how to get help • Understand what a stereotype is, and how stereotypes can be unfair, negative or destructive 	<p><u>Computing: Creating Media: Webpage Creation</u></p> <ul style="list-style-type: none"> • Creating websites for a chosen purpose (Viking website) . • Identify what makes a good web page and use this information to design and evaluate their own website using Google Sites <p><u>P.E:</u></p> <ul style="list-style-type: none"> • Gymnastics and Hockey <div style="text-align: right;">   </div>
<p><u>DT: Make a Viking money pouch</u></p> <ul style="list-style-type: none"> • Evaluate products and make mock ups of a design • Combine different fabric shapes - sewing • Evaluate own product in use 	<p><u>Religious Education: Why do Hindus want to be good?</u></p> <ul style="list-style-type: none"> • What is Braham? • What is atman? • How does dharma affect the way that someone might live their life?

Chacewater School – LEAP into Learning HOME LEARNING

Term: Autumn 2

Class: Y6 Mighty Oaks

Theme: **Vicious Vikings: Fact or Fiction?**

Alongside regular reading, spelling and maths home learning choose at least one of the following to complete over this half term. You might even be inspired and choose more than one!

English/Computing

Create a fact file/powerpoint about a Viking God



Music

Research the composers Richard Wagner and listen to his work, Ride of the Valkyries



REAL PE @ HOME

<https://app.realpe.co.uk>
Username: mightyoaks1234
Password: real5201
Focus on FUNS:

History

[Quiz yourself on the Vikings](#)



Wild Card

Choose anything you would like linked to The Vikings



History

Find amazing artefacts from the Viking Age on the [Jorvik Discover from Home](#) webpage, as well as Viking colouring, puzzles, crafts, stories and videos

English

[Listen to a collection of Viking sagas](#) told by Loki, Viking god of fire, on BBC Schools Radio and be inspired to write your own Viking Saga.



DT Food

[Bake your own Viking flatbread](#)
[Make some porridge](#) in the way that the Vikings would have had it.



DT / Art

Step back to 876AD and [make your own Viking longship](#), [Viking longship figurehead](#) and [Viking helmet](#)

